



# PIEDMONT TRIAD EDUCATION CONSORTIUM

## *2011-2012 Professional Development Sessions*



### **School Districts Served by the Consortium**

*Alamance/Burlington Schools  
Asheboro City Schools  
Chatham County Schools  
Davidson County Schools  
Davie County Schools*

*Guilford County Schools  
Lexington City Schools  
Mount Airy City Schools  
Randolph County Schools  
Rockingham County Schools*

*Stokes County Schools  
Surry County Schools  
Thomasville City Schools  
Winston-Salem/Forsyth County Schools  
Yadkin County Schools*

# Registration Information

Follow the steps outlined below for a successful professional development registration:

1. Log onto the Consortium website at [www.ptecnet.org](http://www.ptecnet.org)
2. Click on “Professional Development Offerings.”
3. There will be a link that reads “Register online.” Click on that link to begin the registration process.
4. The offerings will be brought up in a new window. Browse the available offerings and choose the session you are interested in attending. Click on the name of the session you want to attend, and you will see a short description of the session including time, date, location, and intended audience. Click on the “register now” link and begin answering the questions on the registration form. You must use your school/school district email address in the space requesting email address or the registration will not be confirmed.
5. If the session has space available, you will be registered at that time, and the system will send you a confirmation by email. You should save this email until after you have attended the session since it contains links to change or cancel your registration.
6. If a session is full, the description will state that the event is full and that you may register for the wait list. If you decide to register for the wait list, you will receive an email confirmation that you have been placed on the wait list. If space becomes available, you will automatically be sent an email stating that you have been confirmed for the session. You should save this email until after you have attended the session since it contains links to change or cancel your registration.
7. Higher education participants will be registered manually and should mail a registration fee of \$120 for one day events and \$175 for 2 day events. This includes materials, breaks, etc.
8. If you have questions regarding the registration process, please call our office at 336-712-3393.

# PIEDMONT TRIAD EDUCATION CONSORTIUM

The Piedmont Triad Education Consortium is a collaboration of fifteen school districts and seventeen higher education agencies. One of the primary goals of the Consortium is to provide the most current professional development offerings to keep teaching at its best in the Piedmont Triad area.

## Registration for Sessions

The Consortium has a system of on-line registration for professional development offerings. Participants need to follow the specific directions found in this brochure or go directly to the Consortium website ([www.ptecnet.org](http://www.ptecnet.org)) to register. Once participants have registered on-line they will receive an email confirmation. Need help in registering? Call the Consortium office at 336-712-3393.



## Credit

Participants receive **0.60** units of renewal credit for a one day session and **1.20** credits for a two day session.



## Cancellation of Sessions Due to Inclement Weather

The Consortium has its own inclement weather codes with WGHP (Fox8 News) and WXII. Please watch these stations for announcements of workshop cancellations. Participants will also be emailed, and it will be posted on the PTEC website.

## Connecting to the Consortium website

The consortium is continually adding sessions throughout the school year. These are in addition to those listed in this brochure. Consortium members can find an updated calendar of offerings on our web site at [www.ptecnet.org](http://www.ptecnet.org).



### Directions

PTEC professional development sessions are held at different locations. Please go to [www.ptecnet.org](http://www.ptecnet.org) to find the location of the session. Maps/directions to the locations are provided on the website.

### Contact Information

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Clemmons, NC 27012

# 2011-2012 Professional Development Sessions

- 9/15/2011 *"Mentoring for the 21st Century"* - Belinda Garner, Melissa Rareshide  
K-12 Mentors (Limit 60 participants)  
Village Inn, Clemmons
- 9/20/2011 *"Mentoring for the 21st Century"* - Belinda Garner, Melissa Rareshide  
K-12 Mentors (Limit 60 participants)  
UNCG, Elliott Center, Alexander Room
- 9/21/2011 *"Earth Science for High School"* - North Carolina Teacher Academy  
Teachers Grades 9 - 12 (Limit 50 participants)  
UNCG, Elliott Center, Alexander Room
- 9/22/2011 *"Understanding Student Brains"* - North Carolina Teacher Academy  
Teachers K-12 (Limit 100 participants)  
UNCG, Elliott Center, Cone Ballroom
- 9/27/2011 *"Practicing Observations and Coaching"* - Cheryl Fuller  
Administrators (Limit 60 participants)  
Village Inn, Clemmons
- 9/28/2011 *"Getting Started With Differentiation"* - North Carolina Teacher Academy  
Teachers K-12 (Limit 100 participants)  
Village Inn, Clemmons
- 9/29/2011 *"How to Stay Positive - No Matter What! (And Teach Students to do the Same)"*  
Sanford Danziger and Sheryll Strode  
Teachers K-12 (Limit 42 participants)  
Village Inn, Clemmons
- 10/4/2011 *"Middle Grades Math: Developing Flexibility in Proportional Thinking"* - North  
Carolina Teacher Academy  
Teachers Grades 6-8 (Limit 50 participants)  
UNCG, Elliott Center, Alexander Room
- 10/5/2011 *"Best Practices For Effective Special Education Leadership"*  
10/6/2011 Dr. Carl Lashley, Dr. Angela Duncan, Dr. Kristen Bell and Julie Bost  
(2 Day Workshop)  
Administrators (Limit 60 participants)  
Village Inn, Clemmons
- 10/6/2011 *"Why Advance Your Career by Becoming a School Administrator"? Helpful Advice*  
10/7/2011 *on how to do this..."* - Dr. Misti Williams and Dr. Dale Brubaker (2 Day Workshop)  
Teachers K-12 (Limit 60 participants)  
Village Inn, Clemmons

# 2011-2012 Professional Development Sessions

- 10/11/2011** *“Shouting Won’t Grow Dendrites: 20 Techniques for Managing a Brain Compatible Classroom”* - Marcia Tate  
Teachers K-12 (Limit 350 participants)  
Special Events Center, Terrace
- 10/12/2011** *“21st Century Skills in the Classroom and Effective Goal Setting”* - Cheryl Fuller  
Teachers K-12 (Limit 150 participants)  
Village Inn, Clemmons
- 10/13/2011** *“The Special Needs Brain”* - North Carolina Teacher Academy  
Teachers K-12 (Limit 100 participants)  
Village Inn, Clemmons
- 10/20/2011** *“Teaching With Poverty in Mind”* - Eric Jensen  
Teachers K-12 (Limit 350 participants)  
Special Events Center, Terrace
- 10/25/2011** *“Critical Thinking and Problem Solving in the Classroom (Standard 4) and Meeting the Needs of Diverse Learners (Standard 2)”* - Cheryl Fuller  
Teachers K-12 (Limit 150 participants)  
UNCG, Elliott Center, Cone Ballroom
- 11/2/2011** *“Standards, Assessment, and Accountability”* - Doug Reeves  
Teachers K-12 (Limit 350 participants)  
Special Events Center, Terrace
- 11/3/2011** *“Keys to Successfully Navigating Courses and the Internship to Gain Principal Licensure”* - Dr. Misti Williams and Dr. Dale Brubaker **(2 Day Workshop)**  
**11/10/2011** Administrators (Limit 60 participants)  
UNCG, Elliott Center, Alexander Room
- 11/16/2011** *“Designing an Understanding-Based Curriculum Based on Common Core Standards”* - Jay McTighe  
Curriculum leaders and directors, assistant superintendents, department and grade level chairpersons, staff developers, school based administrators, and teachers (Limit 300 participants)  
UNCG, Elliott Center, Cone Ballroom

# 2011-2012 Professional Development Sessions

- 11/17/2011**    *“Developing Strong Teacher Leadership in the Schools (Standard 1)”* - Cheryl Fuller  
Teachers K-12    **(Limit 150 participants)**  
UNCG, Elliott Center, Cone Ballroom
- 12/6/2011**    *“Instructional Coaching”* - North Carolina Teacher Academy  
Teachers serving as Instructional Coaches **(Limit 100 participants)**  
UNCG, Elliott Center, Cone Ballroom
- 1/17/2012**    *“Practicing Observations and Coaching”* - Cheryl Fuller  
Administrators **(Limit 60 participants)**  
UNCG, Elliott Center, Alexander Room
- 1/26/2012**    *“Developing Strong Teacher Leadership in the Schools (Standard 1)”* - Cheryl Fuller  
Teachers K-12    **(Limit 150 participants)**  
Village Inn, Clemmons
- 2/15/2012**    *“Critical Thinking and Problem Solving in the Classroom (Standard 4) and Meeting the Needs of Diverse Learners (Standard 2)”* - Cheryl Fuller  
Teachers K-12    **(Limit 150 participants)**  
Village Inn, Clemmons
- 2/16/2011**    *“Raising ESL Student Achievement”* - North Carolina Teacher Academy  
Regular Classroom Teachers K-12    **(Limit 100 participants)**  
UNCG, Elliott Center, Cone Ballroom
- 3/6/2012**    *“21st Century Skills in the Classroom and Effective Goal Setting”* - Cheryl Fuller  
Teachers K-12    **(Limit 150 participants)**  
Village Inn, Clemmons
- 3/15/2012**    *“Finding the Right Position in School Administration and Preparing for First Days*  
**3/22/2012**    *in This Position”* - Dr. Misti Williams and Dr. Dale Brubaker  
**(2 Day Workshop)**  
Administrators **(Limit 60 participants)**  
Village Inn, Clemmons

## *“Mentoring for the 21st Century”*

**September 15, 2011**



Presenter: Belinda Garner / Melissa Rareshide

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m.

Audience: **K-12 Mentors** (limit 60 participants)

Description: Congratulations, you are now a mentor! What comes next? How do I build a mentoring relationship for success? This workshop is designed to examine the many aspects of mentoring in the 21st century. Some topics we'll take a look at are as follows:

- Addressing generational differences
- Planning for student success
- Developing collaborative skills
- Coaching mentees through the evaluation process

**\* Please note that this workshop does not necessarily certify you to be a mentor in your school district.**

## *“Mentoring for the 21st Century”*

**September 20, 2011**



Presenter: Belinda Garner / Melissa Rareshide

Location: UNCG, Elliott Center, Alexander Room

Time: 8:30 a.m. - 2:45 p.m.

Audience: **K-12 Mentors** (limit 60 participants)

Description: Congratulations, you are now a mentor! What comes next? How do I build a mentoring relationship for success? This workshop is designed to examine the many aspects of mentoring in the 21st century. Some topics we'll take a look at are as follows:

- Addressing generational differences
- Planning for student success
- Developing collaborative skills
- Coaching mentees through the evaluation process

**\* Please note that this workshop does not necessarily certify you to be a mentor in your school district.**

## ***“Earth Science for High School”***

**September 21, 2011**



**Presenter:** North Carolina Teacher Academy

**Location:** UNCG, Elliott Center, Alexander Room

**Time:** 8:30 a.m. - 2:45 p.m.

**Audience:** **Teachers Grades 9 - 12** (limit 50 participants)

**Description:** This session will focus on oceanography and geology. One-half of the day will center around how the lithosphere is changing due to various forces. Participants will use maps, charts, data, and photographs to study the surface of the Earth. The other half of the day will concentrate on ways that a high school class can simulate actual studies of the ocean when the school is not located very close to the coast.

Handouts and resources will be shared.

## ***“Understanding Student Brains”***

**September 22, 2011**



**Presenter:** North Carolina Teacher Academy

**Location:** UNCG, Elliott Center, Cone Ballroom

**Time:** 8:30 a.m. - 2:45 p.m.

**Audience:** **Teachers K-12** (Limit 100 participants)

**Description:** Teaching is the only profession responsible for changing brains. Today's technology is beginning to reveal how the brain functions and what impacts human thinking and learning. These revolutionary findings offer compelling information about how to make dramatic improvements in student learning and performance. Trained by Eric Jensen, Pat Wolfe, Rich Allen, and David Sousa, Teacher Academy trainers lead educators to a better understanding of how brain research can impact diverse learners and offer practical strategies that will transform classrooms.

Participants will

- Learn the important parts of the brain every educator needs to know and how neurons communicate to form the long-term memories necessary for learning;
- Learn how neurotransmitters such as serotonin, cortisol, adrenaline, and dopamine affect student learning and how to manage resulting behaviors;
- Learn how to make learning “stick,” applying a new understanding of memory pathways;
- Experience the 4 Ms of memory and then learn to utilize them in their own classrooms for sustaining long-term content recollection.

## *“Practicing Observations and Coaching”*

**September 27, 2011**



Presenter: Cheryl Fuller

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Administrators** (limit 60 participants)

Description: The morning session will focus on using the rubric to complete effective classroom observations. Using videos of actual classroom lessons and a variety of scenario cards, we will learn to identify all common teacher behaviors and where they can be marked within the rubric. The afternoon session will help administrators and teachers have more effective coaching conversations in the post observation conferences. While these sessions are open to anyone, they will be especially helpful to administrators.

## *“Getting Started With Differentiation”*

**September 28, 2011**



Presenter: North Carolina Teacher Academy

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (Limit 100 participants)

Description: Differentiated instruction is a broad term that refers to a variety of classroom practices for accommodating student learning differences and maximizing learning opportunities for every child. This Teacher Academy differentiated instruction session is infused with practical strategies for meeting the learning needs in diverse classrooms at any grade level and can be tailored to be content-area specific.

Participants will

- Begin to understand what differentiation is and what it looks like in a classroom;
- Learn the necessity of five research-based non-negotiables for teaching in a diverse classroom;
- Experience activities that focus on developing a supportive learning environment for all students;
- Add strategies to their teaching toolbox that are easily implemented, require low preparation time, and through which they can begin to personalize instruction for students.

## ***“How to Stay Positive—No Matter What! (And Teach Students to do the Same)”***

**September 29, 2011**

Presenter: Sanford Danziger and Sheryll Strode

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (Limit 42 participants)

Description: This fast-paced, entertaining workshop is for participants’ professional and personal development. They learn how to “stay positive, productive and effective, no matter what the circumstances,” and to release any “victim mentality .” Participants develop an Action Plan for use in their own lives and learn to use a tool which teaches students these valuable skills.

Over 150,000 people have attended this program which is grounded in the fields of Choice Theory, emotional intelligence, cognitive therapy and locus of control.

When these principles are used by students, they take personal responsibility for their own learning. This also fosters the students’ acquisition of nine specific academic/study skills, including test taking, asking questions in class, welcoming instructor’s feedback and solving problems at school and home.



## ***“Middle Grade Math: Developing Flexibility in Proportional Thinking”***

**October 4, 2011**

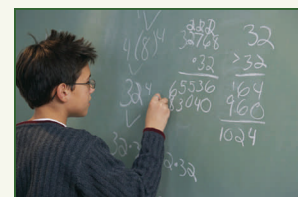
Presenter: North Carolina Teacher Academy

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers 6 - 8** (limit 50 participants)

Description: The middle grades mathematics curriculum makes a transition from absolute reasoning to relative thinking. Students need to develop flexibility in being able to visualize proportional problems from different perspectives. Participants will learn to identify the different types of proportional reasoning problems and will identify strategies for increasing flexibility in proportional thinking for utilization in classroom instruction. Participants will also review student work in order to learn how students process proportional reasoning situations, and will learn how to identify and increase the 13 characteristics of effective proportional thinkers in their own students.



***“Best Practices for Effective Special Education Leadership”***

**October 5, 2011 and October 6, 2011**



Presenter: Dr. Carl Lashley, Dr. Angela Duncan, Dr. Kristen Bell,  
and Julie Bost

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Administrators** (Limit 60 participants)

Description: From ensuring effective instruction to dealing with legal and ethical issues, this session will prepare school administrators to strengthen their leadership for all students, including students with disabilities. Participants will learn about the legal and educational principles in IDEA, Section 504, and NCLB. They will also learn to more effectively provide leadership for service delivery planning and implementation, using data, the IEP process, and navigating the legal landscape of special education. Participants will be actively engaged in case scenarios and problem-based learning to address issues of policy and practice in special education leadership.

***“Why Advance Your Career By Becoming A School Administrator? Helpful Advice On How To Do This...”***

**October 6, 2011 and October 7, 2011**



Presenter: Dr. Misti Williams and Dale Brubaker

Location: Village Inn, Clemmons

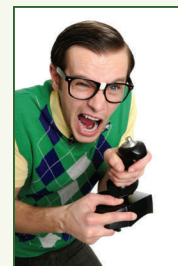
Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (limit 60 participants)

Description: Two day workshop for those teacher leaders considering school administration as the next step in their careers. Topics include self-evaluation and examination of leadership skills and a real view of what the principalship is like. This session will incorporate Chapters 1 and 2 from Why the Principalship? It is optional to purchase the book Why the Principalship? A copy of Teacher Renewal: Stories of Inspiration to Balance Your Life will be provided at no cost to the participant.

***“Shouting Won’t Grow Dendrites: 20 Techniques for Managing a Brain-compatible Classroom”***

**October 11, 2011**



Presenter: Marcia Tate

Location: Special Events Center, Terrace

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (limit 350 participants)

Description: Have you ever noticed that the louder some teachers get when reprimanding students, the louder those students also become? Learn techniques for managing an active, brain-compatible classroom without ever raising your voice. Alleviate at least 50% of your behavior problems just by the way you set up the physical environment and deliver engaging lessons, another 40% by developing a comprehensive plan, and the most challenging 10% by using strategies for chronic behavior disorders such as oppositional or conduct disorder.

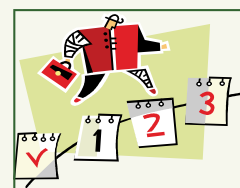
Participants in this session will learn to

- Identify the characteristics of a proactive classroom manager;
- Create a classroom environment conducive to learning and a home environment which alleviates stress;
- Develop instructional activities which foster student engagement;
- Develop a management plan with rituals, celebrations, and consequences; and
- Gain confidence in dealing with the most difficult behavior challenges.

This workshop has been referred to as both professionally and personally life changing!

***“21st Century Skills in the Classroom and Effective Goal Setting”***

**October 12, 2011**



Presenter: Cheryl Fuller

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (Limit 150 participants)

Description: The morning session will help teachers and administrators identify and use 21st Century Skills in the classroom. While many people think of 21st Century Skills as being technology related, the participants will learn that technology is only one aspect of many 21st Century Skills including Life and Career Skills and Learning and Innovation Skills. In the afternoon the participants will learn how to write effective SMART goals for the Professional Development that will increase teachers use of 21st Century Skills in the classroom.

### ***“The Special Needs Brain”***

**October 13, 2011**



Presenter: North Carolina Teacher Academy

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (limit 100 participants)

Description: Explore practical solutions for the hard-to-reach student. As many as forty percent of today's learners are either reluctant or frustrated, often leading to behavior problems and/or failure in the classroom. Based on Eric Jensen's research synthesis, gain tools to differentiate instruction and provide a positive classroom experience for students who have attention problems, stress disorders, anxiety, and depression.

### ***“Teaching With Poverty In Mind”***

**October 20, 2011**



Presenter: Eric Jensen

Location: Special Events Center, Terrace

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (Limit 350 participants)

Description: Participants will hear Eric Jensen's research and answers to the question, "Are students of poverty really different?" The research says that they are, but how are they different, and what can you do about it? This workshop explores both the science and the specific classroom strategies to reach students of poverty. Action plans will be designed with practical strategies.

***“Critical Thinking/Problem Solving in the Classroom (Standard 4) and Meeting the Needs of Diverse Learners (Standard 2)”***

**October 25, 2011**



Presenter: Cheryl Fuller

Location: UNCG, Elliott Center, Cone Ballroom

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (limit 150 participants)

Description: The morning session will focus in greater detail on the 21st Century Skill of Critical Thinking and Problem Solving across content areas making learning relevant and meaningful for students. The afternoon session will focus on how to bring diversity into the classroom and to meet the needs of special needs and diverse learners.

***“Standards, Assessment, and Accountability”***

**November 2, 2011**



Presenter: Doug Reeves

Location: Special Events Center, Terrace

Time: 8:00 a.m. - 12:00 p.m.

Audience: **Teachers K-12** (Limit 350 participants)

Description: Dr. Reeves will address making accountability a learning system that includes teaching and leadership, not just test scores. He will guide educators in creating practical methods of instruction and assessment that significantly improve student achievement and that demonstrate alignment between state standards, instruction, and assessment.

***Please note this is a half-day workshop, from 8:00 am - 12:00 noon.***

***“Keys to Successfully Navigating Courses and the Internship to Gain Principal Licensure”***

**November 3, 2011 and November 10, 2011**

Presenter: Dr. Misti Williams and Dr. Dale Brubaker

Location: UNCG, Elliott Center, Alexander Room

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Administrators** (Limit 60 participants)



Description: These sessions provide an opportunity for participants to discuss how to navigate the leadership curriculum while remaining true to themselves. Day two will focus on how to eventually choose and complete a successful internship which will benefit them in a job search. This session will incorporate Chapters 3 and 4 from *Why the Principalsip?* A copy of *Teacher Renewal: Stories of Inspiration to Balance Your Life* will be provided at no cost to the participant.

***“Designing an Understanding-Based Curriculum Based on Common Core Standards”***

**November 16, 2011**

Presenter: Jay McTighe

Location: UNCG, Elliott Center, Cone Ballroom

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Curriculum leaders and directors, including assistant superintendents, department and grade level chairpersons, staff developers, school based administrators, and teachers K-12**  
(Limit 300 participants)



Description: The new Common Core Standards provide a clear set of worthy educational outcomes. However, as noted in the documents, “standards are *not* curriculum.” Educators must use the standards as a basis for designing high-quality curricula and assessments to support impactful teaching for effective learning.

In this session, will examine a practical framework for transforming the Common Core Standards into a curriculum that emphasizes understanding and long-term transfer. Participants will learn specific strategies for “unpacking” the Standards into *transfer goals, understandings* and *essential questions*. Ideas and examples of curriculum mapping and cornerstone assessments will be presented along with a collection of excellent, supportive websites.

***“Developing Strong Teacher Leadership in the Schools (Standard 1)”***

**November 17, 2011**

Presenter: Cheryl Fuller

Location: UNCG, Elliott Center, Cone Ballroom

Time: 8:30 a.m. - 2:45 p.m

Audience: **Teachers K-12** (limit 150 participants)



Description: This session will focus on identifying the traits needed for effective leadership and how to strengthen these skills. Participants will also participate in a True Colors assessment to help them learn more about their own strengths as well as the issues they may find challenging when working with others.

***“Instructional Coaching***

**December 6, 2012**

Presenter: North Carolina Teacher Academy

Location: UNCG, Elliott Center, Cone Ballroom

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers serving as instructional coaches. This can be an instructional facilitator, a literacy coach, or in general someone designated to work with teachers on instruction.** (Limit 100 participants)



Description: Assist instructional coaches in becoming informed practitioners. Learn how the coaching process, according to recent research, impacts the transfer of teacher learning to student achievement and success. Participants, whether new or experienced instructional coaches, will practice the coaching process with colleagues in a supportive learning environment. Teacher Academy facilitators model and coach participants in at least one coaching model based on the specific needs of the school or school system.

***“Practicing Observations and Coaching”***

**January 17, 2012**

Presenter: Cheryl Fuller  
Location: UNCG, Elliott Center, Alexander Room  
Time: 8:30 a.m. - 2:45 p.m.  
Audience: **Administrators** (Limit 60 participants)



Description: The morning session will focus on using the rubric to complete effective classroom observations. Using videos of actual classroom lessons and a variety of scenario cards, we will learn to identify all common teacher behaviors and where they can be marked within the rubric. The afternoon session will help administrators and teachers have more effective coaching conversations in the post observation conferences. While these sessions are open to anyone, they will be especially helpful to administrators.

***“Developing Strong Teacher Leadership in the Schools (Standard 1)”***

**January 26, 2012**

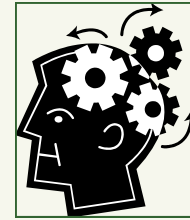
Presenter: Cheryl Fuller  
Location: Village Inn, Clemmons  
Time: 8:30 a.m. - 2:45 p.m.  
Audience: **Teachers K-12** (limit 150 participants)



Description: This session will focus on identifying the traits needed for effective leadership and how to strengthen these skills. Participants will also participate in a True Colors assessment to help them learn more about their own strengths as well as the issues they may find challenging when working with others.

**“Critical Thinking/Problem Solving in the Classroom (Standard 4) and Meeting the Needs of Diverse Learners (Standard 2)”**

**February 15, 2012**



Presenter: Cheryl Fuller

Location: Village Inn, Clemmons

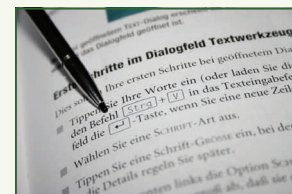
Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (limit 150 participants)

Description: The morning session will focus in greater detail on the 21st Century Skill of Critical Thinking and Problem Solving across content areas making learning relevant and meaningful for students. The afternoon session will focus on how to bring diversity into the classroom and to meet the needs of special needs and diverse learners.

**“Raising ESL Student Achievement”**

**February 16, 2012**



Presenter: North Carolina Teacher Academy

Location: UNCG, Elliott Center, Cone Ballroom

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Regular Classroom Teachers K-12** (limit 100 participants)

Description: Based on researched information from the Center of Applied Linguistics, Dr. Kathleen Kenfield, and best practices in the ESL field, this session is designed to enable elementary and secondary **regular** K-12 teachers to develop literacy and content skills and utilize instructional strategies for successfully teaching their ESL students. This program focuses on the **mainstream** classroom teacher's role as a decision-maker in selecting the methods and best teaching practices that work simultaneously for the Limited English Proficient students as well as for all other students in his or her classes.

Participants will

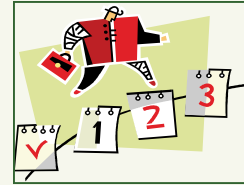
- Learn and practice strategies and skills aimed at helping ESL students increase their achievement and test scores;
- Gain a better understanding of what it means to be a culturally responsive teacher in a multicultural classroom.

Topics include the following:

- An introduction to how a second language is learned (in the classroom);
- Literacy and content area strategies that benefit second language learners specifically, and all students in general, through best teaching practices;
- Planning and delivery of instruction to help ESL students understand academic vocabulary words and concepts, develop academic language, and participate in class activities;
- Building capacity for cultural awareness in assisting ESL student growth and identity.

## ***“21st Century Skills in the Classroom and Effective Goal Setting”***

**March 6, 2012**



Presenter: Cheryl Fuller

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m.

Audience: **Teachers K-12** (Limit 150 participants)

Description: The morning session will help teachers and administrators identify and use 21st Century Skills in the classroom. While many people think of 21st Century Skills as being technology related, the participants will learn that technology is only one aspect of many 21st Century Skills including Life and Career Skills and Learning and Innovation Skills. In the afternoon the participants will learn how to write effective SMART goals for the Professional Development that will increase teachers use of 21st Century Skills in the classroom.

## ***“Finding the Right Position in School Administration and Preparing for First Days in This Position”***

**March 15, 2012 and March 22, 2012**



Presenter: Dr. Misti Williams and Dr. Dale Brubaker

Location: Village Inn, Clemmons

Time: 8:30 a.m. - 2:45 p.m

Audience: **Administrators** (limit 60 participants)

Description: Students in their final semester of any leadership program who are currently interviewing, researching, and applying to districts/schools. The focus will be on choosing the right fit for your future career, doing your homework to hit a home run in the interview and making a great impression in the first days on the job. These two days will also include writing cover letters and resumes as well as “mock” interviewing with on the spot feedback. This session will incorporate Chapters 5 and 6 from *Why the Principalship?* A copy of *Teacher Renewal: Stories of Inspiration to Balance Your Life* will be provided at no cost to the participant.