

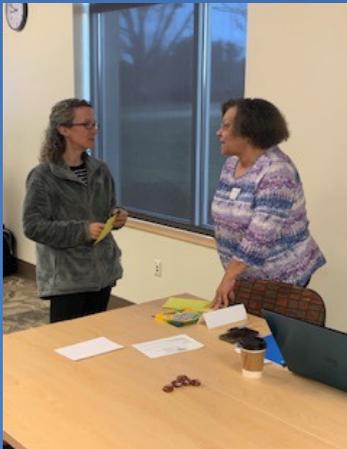
PTEC PREVIEW

Summer Edition

2023-2024 Professional Development Opportunities

Piedmont Triad Education Consortium
UNC Greensboro School of Education, Room 116
1300 Spring Garden Street
Greensboro, NC 27412
336.256.0011

Mailing Address
Post Office Box 541
Jamestown, NC 27282



PIEDMONT TRIAD EDUCATION CONSORTIUM

Professional Development Sessions

2023-2024

The Piedmont Triad Education Consortium is a collaboration of seventeen K-12 school districts in central North Carolina and the University of North Carolina at Greensboro. Consortium members have created a climate in which the strengths of each agency join to become the power of one committed educational community. PTEC's primary purpose is to provide professional growth opportunities for educators at all levels of its member school districts. This brochure includes a schedule of professional development offerings for the 2023-2024 school year. These offerings provide professional learning opportunities for teachers, instructional/curriculum coaches and facilitators, counselors, assistant principals, principals, and central office administrators. To view additional information and register for sessions, please visit the PTEC website at www.ptecnet.org and access the *Professional Development* tab.

Registration for Sessions

PTEC's online professional development registration is powered by Learning Stream. Participants may access the site through the *Professional Development* tab on the www.ptecnet.org website. The site allows searches by category or keyword; you also may scroll the chronological list of professional development opportunities. After registering online, you will receive email confirmation of your registration. Be sure to view and print/save the event page which provides an overview of the session (including site directions) by selecting the event title beside **VIEW** in your confirmation email. If you need assistance as you register, please email PTEC at mary.ptec@gmail.com or call 336.256.0011.

CEU Credits

Participants receive 0.60 units of renewal credit for each full-day, in-person session or for each two-day virtual session. Half-day, in person sessions and single day virtual sessions carry 0.30 units of renewal credit.

Professional Development Sites

PTEC professional development in-person sessions will be held at the Guilford Technical Community College Cameron Campus, 7908 Leabourne Road, Colfax, NC; virtual sessions will be hosted on Zoom. The registration site and confirmation email will include location/delivery information. Follow up correspondence from PTEC prior to the session will include additional reminders.

Cancellation of Sessions Due to Inclement Weather

In the event of inclement weather, virtual sessions will go forward except in instances of widespread power outages affecting participants or presenters. For in-person sessions, PTEC will make every effort to cancel sessions the day before the scheduled professional development. Participants will receive an email when it is necessary to cancel a session. Additionally, cancellation notices will be posted on the PTEC [website](#) under the *Announcements* tab and on the PTEC [Facebook](#) and [Instagram](#) pages.

Additional Professional Development Offerings

This brochure provides a snapshot of professional development sessions, however, PTEC may add sessions during the school year. New sessions will be advertised under the *Announcements* tab of the PTEC [website](#).

Registration Process

To register for PTEC professional development sessions:

1. Visit the website at www.ptecnet.org and select the *Professional Development* tab.
2. Select *Click Here to Register*.
3. The PTEC professional development sessions will be displayed. You may search by keyword, select a category from the drop down box, or browse the chronological calendar of activities. Select the red **Register Now** button to complete the registration form. Pay particular attention to the audience for an event since attendance will be restricted to those individuals.
4. Because session registration is initially restricted by an allotment of slots for each PTEC district and UNCG faculty and students (Teacher Education juniors and seniors), **registrants must use their school/university email address to register unless otherwise noted**. If all allotted slots are filled at the time of registration, registrants will receive an alert that the district/university limit has been reached. However, note that restrictions are removed one month prior to each session which will open remaining slots to any PTEC registrant on a first come, first served basis. Be sure to mark your calendars to revisit the PTEC website to see if there is availability in your session of interest.
5. If space is available, registration will be immediate, and you will receive an auto-generated confirmation email within 30 minutes (be sure to check your held mail/spam folders for the email if it is not delivered to your inbox). From this confirmation, you may view and print the event page which provides an overview of the session (including site directions) by selecting the event title beside **VIEW** at the top of the confirmation email. Please save this email since it also contains information on how to change or cancel your registration.
6. If a session is full, an alert will appear with an option to register for a wait list. If selected and if space becomes available, you automatically will be sent an email confirming your final registration.
7. Dependent upon seat availability, non-PTEC faculty/staff affiliated with institutions of higher education and charter schools may register for and participate in PTEC sessions and must register through the PTEC Office. They will be charged a registration fee of \$120 for one-day face-to-face events and \$175 for two-day face-to-face events. One-day virtual events will carry a fee of \$50 and two-day virtual events will cost \$100. Please contact Mary Ensley, PTEC Office Manager, at mary.ptec@gmail.com or by phone at 336.256.0011.
8. If you have questions about or need assistance with the registration process, please contact Mary Ensley, PTEC Office Manager, at mary.ptec@gmail.com or by phone at 336.256.0011.

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
10/10/2023 8:30 AM - 2:45 PM	A Framework for Teaching and Learning	Dr. Dutchess Maye	K-12 teachers, instructional coaches, curriculum facilitators, UNCG faculty/staff and Teacher Education juniors/seniors	This highly engaging session is the most comprehensive, research-based, brain-compatible approach to increasing academic proficiency across grade levels and content areas. Professional learners will discover how the four strands of the framework (e.g., activating, organizing, comprehending, and applying) form the foundational learning processes for every content area and acquire the core components needed to structure instruction so lessons include best practices in teaching and learning. This session is grounded with more than 80 strategies, and participants will walk away with instructional practices they can use tomorrow!	GTCC Conference Center	45
10/10/2023 8:30 AM - 1:30 PM	Functional Behavior Assessments and Behavior Intervention Plans	Dr. Alicia Tate	District and school level exceptional children program leaders	This session will focus on key strategies for effective development and implementation of behavior intervention plans starting with a robust functional behavior assessment. Participants will engage in problem-solving processes to address common barriers and issues in FBA/BIP for individual schools/students. This interactive session will provide participants with activities, strategies, best practices, and ideas that can be applied in their districts.	GTCC Conference Center	45
10/11/2023 10/18/2023 8:30 AM - 2:45 PM	SIOP Components, Features, and Instructional Strategies/2-day event	Carlos Oliveira	K-12 regular classroom teachers, ESL teachers, curriculum facilitators, instructional coaches, school-based administrators, central instructional support, district program leaders	This two-day session focuses on the major highlights of the 8 Components and 30 Features of the Sheltered Instructional Observation Protocol (SIOP) with instructional strategies that meet core instruction needs in all K-12 classrooms. Adapted and integrated SIOP resources from the Alamance-Burlington School System will be shared for immediate use by teachers and also for instructional support personnel and administrators that may want to create similar SIOP professional learning structures to provide ongoing coaching and feedback. Each participant will receive the 'Making Content Comprehensible for English Learners – The SIOP Model – 5th edition" book.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
10/11/2023 8:30 AM - 1:30 PM	Creating a Mission, Vision, and Beliefs (M-V-B) for School Improvement	Dr. Deborah E Jones	Beginning principals in their first, second, or third years of service	The mission, vision, and belief statements are guiding principles for school improvement. These statements provide guidance and a common direction to an organization and its members. A school's M-V-B statements are the foundation of principal decision-making as effective leaders in the school improvement process. In this session, principals will be introduced to a framework for school improvement and a process for writing school mission, vision, and shared belief statements. Principals will receive tips and suggestions for using their M-V-B statements to build relationships, conduct difficult conversations, and improve teacher and student performance throughout the session. This session addresses the North Carolina School Executive (Principal/Assistant Principal) Standard 1: Strategic Leadership, Standard 3: Cultural Leadership, Standard 5: Managerial Leadership, Standard 6: External Leadership, and Standard 7: Micro-Political Leadership.	GTCC Conference Center	45
10/12/2023 8:30 AM - 1:30 PM	Coaching as a School Leader	Mia Pumo	Principals, assistant principals, UNGC faculty/staff and Educational Leadership students	Can school administrators also be coaches? It's an age-old question that we will explore together. The short answer is "yes" but with certain caveats to consider. Our job as leaders is to develop our people and coaching is a big part of that. And yet, we also have the role of evaluator. How do we reconcile those two tasks of coaching and evaluating? In this session we will explore what coaching means from a leader's perspective, develop our own coaching skills, and begin to design a culture of coaching that results in continuous growth and improvement for all.	GTCC Conference Center	45
10/12/2023 11/14/2023 11/28/2023 9:00 AM - 3:30 PM	Coaching Skills for Leaders: Improving School Performance/3-day event	Dr. John Bennett	Central office curriculum leaders	This program is designed to help participants develop the mindsets and skill sets to increase performance, develop capabilities, and transform leaders at all levels. Enhancing performance at the individual, team and organization levels supports student achievement. A process for coaching conversations and essential coaching skills are at the core of this program. Participants will learn and develop skills that enhance listening for understanding, providing feedback, asking powerful questions, and reframing. This is a highly experiential program with peer-coaching practice sessions and the expectation that participants will apply learning and reflect on experiences between sessions. Participants will receive copies of Dr. Bennett's book, Coaching for Change.	GTCC Conference Center	21

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
10/17/2023 8:30 AM - 2:45 PM	Building a Strong Beginning Teacher Support Program through Mentor Leadership	Angela Martin	Beginning teacher coordinators, mentors, administrators, or anyone who loves supporting new teachers!	What does the latest research say about teacher recruitment and retention? Good question! In this training, we will explore current research on this topic, then explore ways to build a strong new teacher support program through quality mentors and school based mentor programs. We will study the North Carolina State Board of Education policy that surrounds a sound Beginning Teacher Support Program, current trends in new teacher support, mentor standards and how to grow your own mentor support system, as well as, explore ways to meet the ever changing needs of a comprehensive program.	GTCC Conference Center	45
10/17/2023 8:30 AM - 2:45 PM	Tech Toolbox	Jason Lineberger	K-12 teachers, UNCG faculty/staff and Teacher Education juniors/seniors	In this one-day version of NCCAT's popular four-day seminar, participants will learn about a variety of instructional tech tools designed to engage students, showcase learning, elevate thinking, and promote collaboration. The tools curated in this list will be mostly free, easy-to-use, and versatile. Join us and add new tools to your tech toolbox!	GTCC Conference Center	45
10/18/2023 8:30 AM - 2:30 PM	FDR, WWII, and the Holocaust	Thomas Brusino	High school social studies teachers	The Holocaust was the greatest horror of World War II, and the Allies obtained evidence of Nazi Germany's genocide of Europe's Jewish population during the war. How did Allied leaders, especially President Franklin Roosevelt, respond to the Holocaust? Could the Allies have done more? Using a selection of primary and secondary readings, we will address these questions during our seminar. This program will be conducted as a Socratic discussion, utilizing primary source documents as the only readings, and with the Discussion Leader facilitating the conversation instead of lecturing or presenting. Registrants, therefore, are highly encouraged to read all the documents in advance and come ready with questions. Teachers will receive a Letter of Attendance at the conclusion of the seminar.	GTCC Conference Center	25
10/19/2023 8:30 AM - 2:45 PM	Building Conceptual Understanding through High-Quality Math Instruction (6-12)	Robin Barbour	Middle and high school math teachers and UNCG faculty/staff and Teacher Education juniors/seniors	How do we help our students build conceptual understanding in mathematics, while increasing student engagement? This session will look at a framework for teaching mathematics using research-based best practices. We will engage with various math tasks as these practices are modeled and discuss ways to incorporate these practices into your teaching.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
10/24/2023 8:30 AM - 2:45 PM	Creating Standards-Based/Data-Driven Learning Targets (K-8)	Gin Hodge	K-8 teachers, UNCG faculty/staff and Teacher Education juniors/seniors	A learning target is a statement of what the learner will know, understand, or be able to do as a result of engaging in a learning activity. Well-written learning targets are essential to building a strong foundation in the development of lessons. Learning targets provide clarity about the purpose of the lesson and establish accountability between the teacher and the student. Please join this session to learn why learning targets are essential to effective teaching and learning. We will also learn how to write learning targets based on unwrapping a standard.	GTCC Conference Center	45
10/25/2023 8:30 AM - 2:45 PM	Co-teaching and Collaboration for Best Practices for K-12 Learners	Carlos Oliveira	K-12 regular classroom teachers, ESL/ML teachers, EC teachers, AIG teachers, curriculum facilitators, instructional coaches, school-based administrators, central instructional support, district program leaders (preferable for classroom teachers to attend with specialist colleagues, if possible)	This session focuses on the best practices of collaboration and co-teaching between K-12 regular classroom teachers and their specialized colleagues in ESL/ML, EC, and AIG. The emphasis will be to create a true partnership and parity between co-teachers within a culturally relevant teaching and learning environment in meeting the needs of their diverse student population. Effective co-teaching models will be explored as well as how to best cluster group students to maximize these collaborative partnerships.	GTCC Conference Center	45
10/25/2023 8:30 AM - 1:30 PM	Effective Feedback for School Leaders	Mia Pumo	Beginning principals in their first, second, or third years of service	Feedback is all about growth. Effective feedback should make a person feel good about where they are and get them excited about where they are going. However, giving feedback to others can often be uncomfortable, especially when it feels critical. This session will explore the foundations of creating a culture where feedback is welcome and sought out for professional growth. We will clearly define the components of "effective" feedback and practice techniques for giving feedback in ways that feel supportive without creating tension and resentment. Yes, it is possible!	GTCC Conference Center	45
10/26/2023 8:30 -11:00 AM	School Law Basics for the Busy Administrator	Christopher Z. Campbell	Principals, assistant principals, and other school administrators	This virtual session will focus on a broad landscape of legal issues for busy administrators, including the Law of Search and Seizure; Student Free Speech in the Technology Age; Bullying, Harassment, and Discrimination; the Law of Custody Disputes; Subpoenas; Testifying in Court; and Leadership Nuggets. Participants will have an opportunity to ask questions and interact with Mr. Campbell around these topics.	Online only	95

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
11/1/2023 8:30 AM - 2:45 PM	Chaos to Calm: Strategies for Effective Classroom Management	Dr. Stephanie Ellis Angela Martin	K-12 classroom teachers, instructional coaches, curriculum facilitators, and UNCG faculty/staff and Teacher Education juniors/seniors	This session is designed to provide teachers with practical strategies for setting up a classroom to maximize learning; understanding how to implement a classroom management plan, problem solving using data for behavior modifications; dealing with intensive behavior; and, most of all, building trust relationships with students in order to make a difference in their lives. This professional development will assist professionals in dealing with challenging behavior and also help them create success plans for students.	GTCC Conference Center	45
11/2/2023 8:30 AM - 1:30 PM	Relevant Instructional Conversations with Teachers	Mia Pumo	Principals, assistant principals, UNCG faculty/staff and Educational Leadership students	As school administrators, the conversations we have with our teachers are a critical piece of the puzzle when it comes to growth and improvement. As instructional leaders, we have opportunities to develop our teachers' strengths through relevant conversations about instructional practices. In this session, we will analyze the components of effective conversations and build our own communication skills. We will also explore the most effective instructional strategies that lead to improved student outcomes. You will leave this session with knowledge, tools, and a plan for conducting more meaningful conversations with your teachers that will lead to improvement for both teachers and students.	GTCC Conference Center	45
11/2/2023 8:30 AM - 2:45 PM	Number Fluency K-1	Dawne Coker	K-1 teachers and UNCG faculty/staff and Teacher Education juniors/seniors	K-1 numerical fluency is a crucial foundation for elementary mathematics. Join us in unpacking the progression of early numerical fluency beginning with number sense and progressing through multi-digit addition and subtraction. Participants will engage with games, tasks, and activities to build understanding and develop fluency. An abundance of instructional resources and planning tools will be shared.	GTCC Conference Center	45
11/8/2023 8:30 AM - 2:45 PM	The Road to Resilience: Understanding the Impact of Trauma and Building a Trauma Sensitive Classroom	Dr. Stephanie Ellis Angela Martin	K-12 teachers (all content areas), instructional coaches, curriculum facilitators	Students will have difficulty learning unless they feel safe. When it comes to student trauma, there is much that is beyond an educators' power, but there is also a great deal we can do to build a supportive and sensitive environment where students feel safe, comfortable, take risks, learn, and even heal. This professional development helps the educator build an understanding of how trauma impacts students and how to build a classroom that is trauma sensitive. Practical wellness and self care strategies for the educator will also be shared. When we feel stressed, it is easy to stop doing things that replenish our energy and keep us going through the difficult phases of life. Self-care is the active participation of enhancing your physical, mental, emotional, and spiritual health and quality of life. Therefore, this session will focus on taking care of the educator (self care) and also taking care of the student in the classroom!	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
11/9/2023 8:30 AM - 2:45 PM	NEW SESSION: Using Choice Boards and Playlists to Differentiate Instruction	Elizabeth Joyce	Grades 4-9 teachers and UNCG faculty/staff and Teacher Education juniors/seniors	This session will combine two powerful practices, differentiation and digital tools, to create engaging lessons for students in your classroom. This program will explore a framework that ties content, teaching, and digital knowledge together to create standards-aligned choice boards. This program is designed for teachers and instructional coaches in grades 4-9.	GTCC Conference Center	45
11/14/2023 8:30 AM - 2:45 PM	Using Desmos Activities to Enhance Conceptual Development in Math 3 and Precalculus	Dr. Kathy Jaqua	Secondary math teachers, curriculum facilitators, instructional facilitators, UNCG faculty/staff and Teacher Education juniors/seniors	Participants in this professional development will explore several Desmos activities that can enhance the development of conceptual understanding in Math 3 and Precalculus. By working through classroom-ready tasks, teachers will experience firsthand how Desmos activities can help learners at all levels develop the concepts and language of advanced mathematics. We will also examine how teachers can modify and create their own Desmos activities to help students experience math more conceptually, increase student agency, elicit student thinking, and enhance discourse.	GTCC Conference Center	45
11/15/2023 8:30 AM - 1:30 PM	Managing Time: Setting Priorities and Expectations	Dr. Deborah E Jones	Beginning principals in their first, second, or third years of service	How do you determine and communicate your priorities and expectations as a beginning principal? This doesn't start with the student achievement data! The school's mission, vision, and shared beliefs are the foundation for establishing priorities and expectations for the staff, students, and parents/community. Principals will engage in activities that will identify priorities, expectations, and delegation of tasks. Tips and tools will be shared to communicate and monitor the expectations of students and staff. Participants will need to know or have access to the schools' and districts' master calendars, knowledge of the school improvement plan, and the evaluation standards of each staff member. This session addresses the North Carolina School Executive (Principal/Assistant Principal) Standard 3: Cultural Leadership, Standard 5: Managerial Leadership, and Standard 6: External Leadership.	GTCC Conference Center	45
11/15/2023 8:30 AM - 2:45 PM	Planning Corrective Instruction Based on Assessment Data	Dorie Hall	Assistant principals, instructional coaches, 3-12 math teachers, MTSS coordinators, and district curriculum leaders	Do your students take school and/or district benchmarks? Do you analyze the data but struggle to find time to actually RESPOND to the data? Participants will engage in hands-on tasks to deepen their understanding of corrective instruction and use formative assessment data to create a corrective instruction plan. To fully engage in the session, participants will need a copy of their most recent math formative assessment data for one grade level/course and the corresponding grade level/course pacing guide.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
11/16/2023 8:30 AM - 2:45 PM	New to Instructional Coaching? Foundations of an Effective Coach	Mia Pumo	Instructional coordinators, curriculum facilitators, mentors who are new to their roles	Many great educators become instructional coaches. Coaching requires a different set of skills in order to be successful at supporting adults in their journey of professional growth. In this session, we will explore coaching mindsets and skills that will lay the foundation for effective coaching and positive impact on teachers and students.	GTCC Conference Center	45
11/16/2023 8:30 AM - 1:30 PM	Due Process Procedures	Dr. Alicia Tate	District and school level exceptional children program leaders	In this interactive session, participants will be provided guidance, tips and best practices in navigating due process procedures. Topics will include the legal framework for due process, steps to take when facing a due process petition, lessons learned from due process, and strategies for minimizing the district liability in due process petitions. Participants will engage in activities that will provide a road map for identifying and addressing causes for due process in their districts.	GTCC Conference Center	45
11/29/2023 8:30 AM - 1:30 PM	School Culture and Climate: The Way We Do Things Around Here and How We Feel About It!	Dr. Deborah E Jones	Beginning principals in their first, second, or third years of service	Today's principals are charged with creating and maintaining a school culture and climate that is a safe and productive teaching-learning environment. Culture is often described as "the way we do things around here". Climate is how the teachers/staff feel about it. A school's culture and climate significantly impact student achievement and the overall school improvement process. During this workshop, participants will quickly assess and examine how culture and climate daily shape their school improvement efforts. References to the 2022 Teachers Working Conditions Survey (TWC) will be discussed throughout the session. Principals will receive practical strategies and tools to assess and improve their school's culture and climate with all the stakeholders. Principals will be given a framework to create a 30-Day Plan to "shape" their school culture and climate to be more responsive to the stakeholders' needs, focusing on student achievement and school improvement. Participants should have access to their 2022 Teachers Working Conditions Survey. This session addresses the North Carolina School Executive (Principal/Assistant Principal) Standard 3: Cultural Leadership, Standard 6: External Leadership, and Standard 7: Micro-Political Leadership.	GTCC Conference Center	45
11/29/2023 8:30 AM - 2:45 PM	Student-Centered Coaching (K-12)	Gin Hodge	K-12 teachers, instructional coordinators, curriculum facilitators, UNCG faculty/staff and Teacher Education juniors/seniors	The work of instructional coaching is a dynamic part of school communities. Supporting coaching cultures where students are at the center is an essential part of this work. Join this session to embrace the components of student-centered coaching including models for co-teaching moves and providing strengths-based feedback.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
12/5/2023 8:30 AM - 2:45 PM	The Science of Reading for ESL Teachers	Kelly Creed	ESL teachers who would like to learn about the components of the Science of Reading and ways to support literacy instruction while developing language	English language development for multilingual students encompasses instruction of listening, speaking, reading, and writing. Recently, there has been a focus on the Science of Reading and how to apply that research to reading instruction. In this session, The Science of Reading for ESL Teachers, participants will explore the five research-based components of effective literacy instruction: Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension; as well as, learn strategies to support instruction for MLs as they develop language and literacy skills.	GTCC Conference Center	45
12/5/2023 8:30 AM - 2:45 PM	Effective Feedback for Instructional Coaches	Mia Pumo	Experienced instructional coordinators, curriculum facilitators, and mentors	Giving feedback is a major part of being an effective instructional coach, but many adults do not know how to receive feedback in a way that leads to growth. In this session we will learn why feedback conversations can be so uncomfortable and how to create the conditions for feedback conversations that actually lead to change.	GTCC Conference Center	45
12/6/2023 8:30 AM - 2:45 PM	Strategies for Supporting Student Mental Health	Dr. Sebastian Kaplan	School counselors, UNCG faculty/staff and counseling students	This daylong program will focus on "Strategies for Supporting Student Mental Health." Attendees will briefly review data on child and adolescent mental health, consider the role of self-determination theory to better understand students' needs, and delve into specific skills consistent with Motivational Interviewing to better engage with and support students struggling with depression, anxiety, and trauma.	GTCC Conference Center	45
1/18/2024 8:30 -11:00 AM	Improving Marginal Employees	Christopher Z. Campbell	School-based and district-level administrators	It is important for all administrators to understand the legal and contractual requirements regarding teacher contracts and disciplinary actions, including non-renewal and demotion. This session will address these legal parameters, including lawful resignations. Moreover, it is vital for administrators to have a practical approach to addressing inadequate performance. This session will discuss strategies for moving employees beyond marginal performance and will include a time for Q&A with Mr. Campbell.	Online only	95
1/23/2024 8:30 AM - 1:30 PM	Understanding Human Behavior, Intrinsic Motivation, and Maximizing Engagement of Students and Staff	Mia Pumo	Principals, assistant principals, UNCG faculty/staff and Educational Leadership students	In this professional development session participants will explore the psychology and research behind human motivation and behavior, and learn practical strategies to promote intrinsic motivation and engagement in the classroom and beyond. The session will also provide opportunities for reflection and discussion on how to apply these concepts to different educational settings that apply to teachers and students. Ultimately, the goal of this session is to equip educators with the knowledge and tools to create more engaging and fulfilling learning experiences for their students and themselves.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
1/23/2024 8:30 AM - 2:45 PM	Maker Mindset	Jason Lineberger	K-12 teachers, UNCG faculty/staff and Teacher Education juniors/seniors	A current trend in education uses the maker mindset to encourage students of all ages to build, design, program, solve problems, collaborate, and innovate. Learn to plan lessons that teach the maker mindset and pull in content as diverse as engineering, reading, and math. In this hands-on session, participants will explore how to use maker activities in their classrooms to promote learning, foster engagement, and build innovation.	GTCC Conference Center	45
1/24/2024 8:30 AM - 2:45 PM	Mental Health and Crisis Intervention: Building a System of Support to Respond to Traumatic Stress in Schools During a Crisis	Dr. Stephanie Ellis	All teachers and counselors and UNCG faculty/staff and counseling students	This training develops the knowledge and skill required to provide immediate mental health crisis interventions to the students, staff, and school community members who have been simultaneously exposed to an acute traumatic stressor. The knowledge and skill developed within this session also help to build a bridge to the psychotherapeutic and trauma informed mental health response sometimes required to address challenges associated with trauma exposure. This is a course for mental health and other professionals who provide mental health crisis intervention services. This training will provide a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention and recovery. The training is aligned and based off of the NASP PREPARE Model. Crisis Intervention protocols and resources are adapted to fit a school district's needs and specific resources and tools will be given to provide each district for implementation when they go back to their district.	GTCC Conference Center	45
1/24/2024 8:30 AM - 1:30 PM	Looking Inward: Walkthroughs and Evaluation	Dr. Annie Wimbish	Principals, assistant principals, and UNCG Educational Leadership students	North Carolina Standards for School Executives emphasize how important it is for school executives to "set high standards for the professional practice." Thus, (s)he must be "knowledgeable of best instructional and school practices." One of the best is systematic and frequent observations of classrooms and providing effective feedback as part of the evaluation process. In this session, participants will visit myths around walkthroughs and strengthen skills around conducting effective observations and providing feedback.	GTCC Conference Center	45
1/25/2024 8:30 AM - 2:45 PM	Math Intervention Strategies (K-8)	Dawne Coker	K-8 teachers, UNCG faculty/staff and Teacher Education juniors/seniors	Quality mathematics intervention is focused on prioritized topics, promotes long term understanding, and enables students to see themselves as mathematicians. Come investigate tools for prioritizing intervention goals, explore representations to help students visualize and make sense of mathematics at any grade level, and unpack strategies that promote long term understanding. Participants will begin designing an intervention plan and receive ready-to-use instructional resources.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
1/30/2024 1/31/2024 8:30 - 11:30 AM	School Counselors Negotiating Recent Legal Changes in Student Privacy/2-session event	Dr. Carolyn Stone	Counselors and UNCG faculty/staff and counseling students	Recent changes in law continue to affirm parents' rights to be the guiding voice in their children's lives especially in value laden issues. School Counselors must develop a decision-making framework for analyzing and resolving conflicts when applying case and statutory law, and school board policy, while considering a student's needs. Participants will apply court cases and recent North Carolina statutes to hypothetical cases in order to increase their understanding of legal and ethical practice and reduce their fear and anxiety in dealing with legal and ethical issues.	Online only	95
2/6/2024 8:30 AM - 2:45 PM	Meeting the Needs of Our Students through Differentiation	Cheryl Fuller	K-12 teachers, instructional coaches, curriculum facilitators, UNCG faculty/staff and Teacher Education juniors/seniors	Differentiation is a teaching skill that will improve a teacher's performance across all of their teaching standards probably more than any other skill. It is a skill that has grown in importance as teachers welcome students whose learning stages vary widely because of recent and sometimes inconsistent experiences with remote learning. Many teachers are challenged to be able to address so many varied needs of students. This session provides ideas and strategies on how to be successful with this challenge.	GTCC Conference Center	45
2/7/2024 8:30 AM - 2:45 PM	Y'all Gonna Make Me Lose My Mind: Managing Intensive Behaviors in the Classroom	Dr. Stephanie Ellis Angela Martin	K-12 classroom teachers, instructional coaches, curriculum facilitators, and UNCG faculty/staff and Teacher Education juniors/seniors	This course begins with an understanding of how intensive behaviors develop then moves toward helping teachers create plans for addressing those behaviors. It will provide practical strategies for student success. This course will change the tune from 'Y'all gonna make me lost my mind!' to 'Feelin' Alright!'.	GTCC Conference Center	45
2/7/2024 8:30 AM - 2:45 PM	Place Value Progressions (3-8)	Robin Barbour	Grades 3-8 teachers and UNCG faculty/staff and Teacher Education juniors/senior	Come explore the progression of place value in the 3-8 math standards! We will engage with activities that address the big ideas of place value, use models to understand the role of place value in operations with whole numbers and decimals, make connections between decimals and fractions, and examine how place value is foundational to other math topics such as exponents and scientific notation.	GTCC Conference Center	45
2/8/2024 8:30 AM - 2:45 PM	Writing Skills (K-5)	Gin Hodge	Grades K-5 teachers and UNCG faculty/staff and Teacher Education juniors/seniors	If our pupils are to be successful in school and in all aspects of their lives, they must learn to write. What is needed to learn to write? Our pupils must receive adequate practice and instruction in writing because writing does not develop naturally. Join us to learn about research-based best practices for teaching writing in kindergarten through fifth grade.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
2/13/2024 8:30 AM - 2:45 PM	Got Rigor?!	Dr. Dutchess Maye	K-12 teachers, instructional coaches, curriculum facilitators, UNCG faculty/staff and Teacher Education juniors/seniors	Trying to maintain academic rigor in a world focused on learning loss? Discover how to assess the effectiveness of instructional plans while practicing how to determine the intent and extent of academic rigor. The bedrock of this interactive session is promoting effective use of the Revised Bloom's Taxonomy to analyze standards and learning objectives and align instruction, learning tasks, and assessments to learning intentions. Appropriate across grade levels and content areas, this session will have you relentlessly questioning, 'Got Rigor?!'	GTCC Conference Center	45
2/20/2024 8:30 AM - 2:45 PM	Get Students Engaged in STEM-Challenge 8:30 AM - 2:45 PM	Jason Lineberger	K-12 teachers, UNCG faculty/staff and Teacher Education juniors/seniors	Who's not intrigued and motivated by a challenge? In this hands-on program, participants will learn how to use STEM-based design challenges to create engaging lessons, motivate students, and generate more interest in STEM activities. Come prepared to think, design, and build!	GTCC Conference Center	45
2/21/2024 8:30 AM - 2:45 PM	The Science of Reading in the Secondary Classroom	Kendra Jarvis	Grades 6-12 teachers and media specialists, UNCG faculty/staff and Teacher Education juniors/seniors	This session will focus on an overview of The Science of Reading and its relevance and application in the secondary classroom. Participants will learn effective instructional strategies for both analog and digital learning environments. Participants will: Learn how students gain the ability to read, the importance of automatic word recognition, how fluency increases confidence, and the most effective way to teach all students to read. Learn instructional methods to use in the secondary classroom to reduce reading gaps.	GTCC Conference Center	45
2/21/2024 8:30 AM - 1:30 PM	Better Together: Building High-Performing Teams	Dr. Annie Wimbish	Beginning principals in their first, second, or third years of service	A leader is not an island; success is totally dependent on the strength of a highly performing team. "High performing teams consistently meet their goals, work cohesively as a unit, and are engaged in their work." (Forbes, 2021). In this session, participants will explore concepts and key characteristics that make a high performing team successful.	GTCC Conference Center	45
2/22/2024 8:30 AM - 11:30 AM	NEW SESSION: Overview of Critical Issues in EC Discipline and MDR Decisions	Christopher Z. Campbell	District and school level exceptional children program leaders and administrators	This session will focus on EC discipline issues with a focus on MDRs (Manifest Determination Reviews). The session is appropriate for EC personnel and building level administrators. Topics will also include changes in placement, special circumstances under the IDEA, and Emergency Removals under Title IX.	Online only	95

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
2/22/2024 8:30 AM - 2:45 PM	Trauma-Informed Practices/Social Emotional Learning	Cheryl Fuller	K-12 teachers, instructional coaches, curriculum facilitators, UNCG faculty/staff and Teacher Education juniors/seniors	We have never before needed to build our toolkit on how to provide for the many needs of our students more than we do now. In this session, you will learn to understand the two primary aspects of trauma - the emotional/relational part and the neurological part of trauma. We will learn practical strategies for working with children experiencing trauma in the moment, as well as those who come to us with a history of trauma. We will practice strategies that build resilience in students and establish classroom environments where the social/emotional needs are met so the child's brain is free to engage in mastering the curriculum we are teaching.	GTCC Conference Center	45
2/22/2024 8:30 AM - 2:45 PM	Science of Reading - Vocabulary in the Secondary Classroom	Kendra Jarvis	Grades 6-12 teachers and media specialists, UNCG faculty/staff and Teacher Education juniors/seniors	This session will focus on participants thinking through how to accelerate vocabulary acquisition and knowledge gains in the secondary classroom using current research and best practices. Participants will learn effective instructional strategies for both analog and digital learning environments. Participants will: Evaluate current research and best practices focused on vocabulary in the secondary classroom. Analyze our current vocabulary instruction and align it with best practices recommended in current research. Understand the two primary ways to grow both vocabulary and knowledge and what each contributes to accelerating literacy	GTCC Conference Center	45
2/27/2024 8:30 AM - 2:45 PM	Vocabulary Development (K-5)	Gin Hodge	Grades K-5 teachers and UNCG faculty/staff and Teacher Education juniors/seniors	Participants will first review the importance of 'owning words' and obtain background on the value of explicit vocabulary instruction. We then will explore how to determine which words to teach our students. Next, we will look at best practices for embedding vocabulary instruction into content learning. We will view examples of 'bringing words to life' and develop plans for supporting word learning with students in all grade levels and content areas. Participants will have the opportunity to develop lessons related to vocabulary instruction and practice teaching academic and content vocabulary.	GTCC Conference Center	45
2/28/2024 8:30 AM - 1:30 PM	The Time Has Come: Change/Leadership Management	Dr. Annie Wimbish	Beginning principals in their first, second, or third years of service	"School executives will ensure that the school has processes and systems in place... that result in organizing the work routines in the building." [NC Standards of School Executives] In this session, participants will reflect on the difference in change leadership and change management, explore who they are as managers and leaders (types) and investigate skills needed to thrive and soar as leaders/managers with people and processes. This will include inspecting systems and strategies used by effective change managers/leaders in communicating, recruiting and retaining, problem solving and managing conflicts.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
2/29/2024 8:30 AM - 2:45 PM	Embracing Math Vocabulary	Robin Barbour	Math teachers and UNCG faculty/staff and Teacher Education juniors/seniors	Math has its own academic language. Knowing and using math vocabulary is an essential component. Come ready to experience strategies and resources that move beyond word walls and definitions to embrace the language of mathematics. Throughout the day, participants will apply the strategies and resources to a grade level unit of study.	GTCC Conference Center	45
3/5/2024 3/6/2024 8:30 - 11:30 AM	Top Ten Court Cases of 2021-2023 that Impact School Counselors/2-session event	Dr. Carolyn Stone	Counselors and UNCG faculty/staff and counseling students	Counselors who work in schools must negotiate the competing interests of the overregulated school environment, student's need for confidentiality, and the legal rights of parents to be the guiding voice in their children's lives. Updates on these competing interests will be discussed through 10 primary court rulings that guide legal work of counselors in schools. Legal rulings will be highlighted in areas such as bullying, academic advising, child abuse, educational records, sexual harassment, first amendment rights, cyber speech. The goal is to facilitate participants' legal literacy and provide guiding principles to support best ethical practice.	Online only	95
3/12/2024 8:30 AM - 2:45 PM	Structured Literacy in the K-5 Classroom	Gin Hodge	Grades K-5 teachers and UNCG faculty/staff and Teacher Education juniors/seniors	Structured Literacy provides key features of explicit, systematic, sequential, and multimodal instruction including foundational skills and higher-level literacy skills. SL teaches students the key skills they need to become efficient and accurate decoders, which leads to strong word identification and deeper text comprehension. Join this session as we look at the components of structured literacy versus typical literacy practices.	GTCC Conference Center	45
3/12/2024 8:30 AM - 2:45 PM	Science of Reading - Comprehension in the Secondary Classroom	Kendra Jarvis	Grades 6-12 teachers and media specialists, UNCG faculty/staff and Teacher Education juniors/seniors	This session will focus on participants analyzing current research and best practices for effectively teaching reading comprehension strategies in the secondary classroom. Participants will apply new learning to create an implementation plan for teaching reading comprehension in their secondary classroom. Participants will learn effective instructional strategies for both analog and digital learning environments. Participants will: Evaluate current research and best practices focused on reading comprehension in the secondary classroom. Analyze our current reading comprehension instruction and align it with best practices recommended in current research to create an implementation plan. Learn what "standard of coherence" is and its importance for reading success. Learn how to scaffold access to complex text for all your students through close reading	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
3/13/2024 8:30 - 11:00 AM	Emerging Law Issues	Christopher Z. Campbell	Principals, assistant principals, and district level administrators	The 2023 Session of the North Carolina General Assembly resulted in major changes in education law, including "Parent's Rights." It also resulted in major issues in school law regarding employment and student issues. This program session will focus on practical approaches to these issues and provide time for Q&A with Mr. Campbell.	Online only	95
3/13/2024 8:30 AM - 1:30 PM	Connecting the Pieces: Building Trust and Relationships (Cultural Leadership)	Dr. Annie Wimbish	Beginning principals in their first, second, or third years of service	Conduct any research on effective principals and schools and it becomes clear that building relationships is a major key factor to school success. James Comer, Maurice Falk Professor of Child Psychiatry at the Yale Child Study Center, says it well with "No significant learning occurs without a significant relationship". In this session, participants will be provided a number of take-away tools and strategies that may be used to build relationships with students, staff, parents, peers and community to support increased student achievement.	GTCC Conference Center	45
3/14/2024 8:30 AM - 2:45 PM	The Reading and Writing Connection in the Secondary Classroom	Kendra Jarvis	Grades 6-12 teachers and media specialists, UNCG faculty/staff and Teacher Education juniors/seniors	This session will focus on the connection between reading and writing, the cognitive skills required, and the implications for the secondary classroom. Participants will learn effective instructional strategies for both analog and digital learning environments. Participants will: Evaluate our current reading and writing practices and align our instruction with current research and best practices for the secondary classroom.	GTCC Conference Center	45
3/20/2024 8:30 AM - 2:45 PM	Literacy for ML Newcomers	Kelly Creed	Teachers who work with ML newcomer students to develop their literacy skills	The five components of effective literacy instruction are of particular importance to our multilingual learners which include Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension. Writing is also a key component and is one avenue for meaningful use of language. In this session, Literacy for ML Newcomers, participants will explore these research based components and learn strategies to support instruction for Newcomer MLs as they develop literacy skills.	GTCC Conference Center	45
3/20/2024 8:30 AM - 2:30 PM	Civil Rights of Native Americans	Dr. Jace Weaver	High school social studies teachers	As educators and citizens, we have all studied the African American movement for Civil Rights. Though have these same rights we take for granted always been extended to Native Americans? This seminar will focus on the ideas, events, and people as expressed in key documents in relation to Native Americans and Civil Rights. This program will be conducted as a Socratic discussion, utilizing primary source documents as the only readings, and with the Discussion Leader facilitating the conversation instead of lecturing or presenting. Registrants, therefore, are highly encouraged to read all the documents in advance and come ready with questions. Teachers will receive a Letter of Attendance at the conclusion of the seminar.	GTCC Conference Center	25

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
3/21/2024 8:30 AM - 2:45 PM	Literacy for Secondary ML Newcomers	Kelly Creed Crystal Jastzabski	Secondary teachers who work with ML newcomer students to develop their literacy skills	The five components of effective literacy instruction are of particular importance to our multilingual learners which include Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension. Writing is also a key component and is one avenue for meaningful use of language. In this session, Literacy for Secondary ML Newcomers, participants will explore these research based components and learn developmentally appropriate strategies to support instruction for secondary newcomer MLs as they develop literacy skills. Participants will focus on an approach to reading instruction in which teachers become aware of the skills and experiences that MLs possess and then develop practices to bridge skill gaps. Participants will learn how reading instruction might progress differently for older MLs in the secondary classroom by considering factors such as native language literacy, transfer, and language distance.	GTCC Conference Center	45

Professional Development Site Locations Legend

GTCC Cameron Campus: Guilford Technical Community College Cameron Conference Center, 7908 Leabourne Road, Colfax, NC
Online: Via Zoom

PTEC District Seat Restrictions for Sessions

Group Size of 95 (Large = 8; Small = 4); Group Size of 45 (Large = 3; Small = 2); Group Size of 21 (All = 1)

Large Districts: Davidson, Guilford, Randolph, Rockingham, Winston Salem/Forsyth

Small Districts: Asheboro, Caswell, Chapel Hill/Carrboro, Chatham, Davie, Lexington, Montgomery, Mount Airy, Stokes, Surry, Thomasville, Yadkin & UNCG