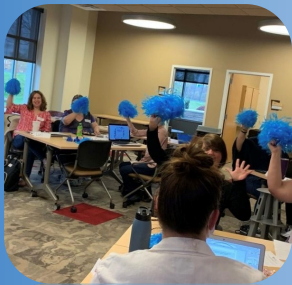


PTEC PREVIEW

Summer Edition



Piedmont Triad Education Consortium
2022-2023 Professional Development Opportunities



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PIEDMONT TRIAD EDUCATION CONSORTIUM

Professional Development Sessions

2022-2023

The Piedmont Triad Education Consortium is a collaboration of eighteen K-12 school districts in central North Carolina and the University of North Carolina at Greensboro. Consortium members have created a climate in which the strengths of each agency join to become the power of one committed educational community. PTEC's primary purpose is to provide professional growth opportunities for educators at all levels of its member school districts. This brochure includes a schedule of professional development offerings for the 2022-2023 school year. These offerings provide professional learning opportunities for teachers, instructional/curriculum coaches and facilitators, counselors, assistant principals, principals, and central office administrators. To view additional information and register for sessions, please visit the PTEC website at www.ptecnet.org and access the *Professional Development* tab.

Registration for Sessions

PTEC's online professional development registration is powered by Learning Stream. Participants may access the site through the *Professional Development* tab on the www.ptecnet.org website. The site allows searches by category or keyword; you also may scroll the chronological list of professional development opportunities. After registering online, you will receive email confirmation of your registration. Be sure to view and print/save the event page which provides an overview of the session (including site directions) by selecting the event title beside **VIEW** in your confirmation email. If you need assistance as you register, please email PTEC at mary.ptec@gmail.com or call 336.256.0011.

CEU Credits

Participants receive 0.60 units of renewal credit for each full-day, in-person session or for each two-day virtual session. Half-day, in person sessions and single day virtual sessions carry 0.30 units of renewal credit.

Professional Development Sites

PTEC professional development in-person sessions will be held at the Guilford Technical Community College Cameron Campus, 7908 Leabourne Road, Colfax, NC; virtual sessions will be hosted on Zoom. The registration site and confirmation email will include location/delivery information. Follow up correspondence from PTEC prior to the session will include additional reminders.

Cancellation of Sessions Due to Inclement Weather

In the event of inclement weather, virtual sessions will go forward except in instances of widespread power outages affecting participants or presenters. For in-person sessions, PTEC will make every effort to cancel sessions the day before the scheduled professional development. Participants will receive an email when it is necessary to cancel a session. Additionally, cancellation notices will be posted on the PTEC [website](http://www.ptecnet.org) under the *Announcements* tab and on the PTEC [Facebook](#) and [Instagram](#) pages.

Additional Professional Development Offerings

This brochure provides a snapshot of professional development sessions, however, PTEC may add sessions during the school year. New sessions will be advertised under the *Announcements* tab of the PTEC [website](http://www.ptecnet.org).

Registration Process

To register for PTEC professional development sessions:

1. Visit the website at www.ptecnet.org and select the *Professional Development* tab.
2. Select *Click Here to Register*.
3. The PTEC professional development sessions will be displayed. You may search by keyword, select a category from the drop down box, or browse the chronological calendar of activities. Select the red **Register Now** button to complete the registration form. Pay particular attention to the audience for an event since attendance will be restricted to those individuals.
4. Because session registration is initially restricted by an allotment of slots for each PTEC district and UNCG faculty and students (Teacher Education juniors and seniors), **registrants must use their school/university email address to register unless otherwise noted**. If all allotted slots are filled at the time of registration, registrants will receive an alert that the district/university limit has been reached. However, note that restrictions are removed one month prior to each session which will open remaining slots to any PTEC registrant on a first come, first served basis. Be sure to mark your calendars to revisit the PTEC website to see if there is availability in your session of interest.
5. If space is available, registration will be immediate, and you will receive an auto-generated confirmation email within 30 minutes (be sure to check your held mail/spam folders for the email if it is not delivered to your inbox). From this confirmation, you may view and print the event page which provides an overview of the session (including site directions) by selecting the event title beside **VIEW** at the top of the confirmation email. Please save this email since it also contains information on how to change or cancel your registration.
6. If a session is full, an alert will appear with an option to register for a wait list. If selected and if space becomes available, you automatically will be sent an email confirming your final registration.
7. Dependent upon seat availability, non-PTEC faculty/staff affiliated with institutions of higher education and charter schools may register for and participate in PTEC sessions and must register through the PTEC Office. They will be charged a registration fee of \$120 for one-day face-to-face events and \$175 for two-day face-to-face events. One-day virtual events will carry a fee of \$50 and two-day virtual events will cost \$100. Please contact Mary Ensley, PTEC Office Manager, at mary.ptec@gmail.com or by phone at 336.256.0011.
8. If you have questions about or need assistance with the registration process, please contact Mary Ensley, PTEC Office Manager, at mary.ptec@gmail.com or by phone at 336.256.0011.

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
9/28/2022 8:30 -11:00 AM	Legal Liabilities 101 for Building-Level Administrators	Christopher Z. Campbell	Principals and Assistant Principals	From Search and Seizure to Title IX to Student Remote Speech, this presentation will cover the most common areas of legal liability arising daily in schools. The session will also focus on appropriate student supervision and how to keep students safe!	Online only	95
10/4/2022 8:30 AM - 1:00 PM	Managing Time: Setting Priorities and Expectations	Dr. Deborah E Jones	Beginning Principals in their first, second, or third year	How do you determine and communicate your priorities and expectations during the first 90 days as a beginning principal? It doesn't start with the student achievement data! The school's mission, vision, and core beliefs are the foundation for establishing priorities and expectations for the staff, students, and parents/community. Principals will engage in activities that will identify priorities, expectations, and delegation of tasks. Tips and tools will be shared to communicate and monitor the expectations of students and staff. Participants will need to know or have access to the schools' and districts' master calendars, knowledge of the school improvement plan, and the evaluation standards of each staff member. This session addresses the North Carolina School Executive (Principal/Assistant Principal) Standard 3: Cultural Leadership, Standard 5: Managerial Leadership, and Standard 6: External Leadership.	GTCC Conference Center	45
10/4/2022 8:30 AM - 2:45 PM	From Chaos to Calm: Practical Strategies for Effective Classroom Management	Dr. Stephanie Ellis; Angela Martin	K-12 Classroom Teachers, Instructional Coaches/Curriculum Facilitators, UNGC Faculty/Staff and Education Juniors/Seniors	This session is designed to provide teachers with practical strategies for setting up a classroom to maximize learning; understanding how to implement a classroom management plan; problem solving using data for behavior modification; dealing with intensive behavior; and, most of all, building trust relationships with students in order to make a difference in their lives. This professional development will assist professionals in dealing with challenging behavior and also help them create success plans for students.	GTCC Conference Center	45
10/5/2022 10/26/2022 11/16/2022 12/6/2022 9:00 AM - 1:30 PM	Coaching for Change (4-session event)	Dr. John Bennett	Central Office Curriculum Leaders	The goal of Coaching for Change is to elicit the motivation, vision, action, and integration to effect sustainable change through effective coaching practices. The sessions will focus on understanding the importance of trust and vulnerability in leadership; considering the impacts of vulnerability and trust on leading across differences; and understanding and addressing barriers to vulnerability and conflict. Participants will explore and have opportunities to practice coaching strategies both within the sessions and in the job in their districts. Participants will receive copies of Dr. Bennett's book, Coaching for Change.	GTCC Conference Center	21

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
10/6/2022 8:30 AM - 2:45 PM	Multiplicative Comparisons - Ratio and Proportions (Grades 6-8)	Robin Barbour	Grades 6-8 Math Teachers, UNCG Faculty/Staff and Education Juniors/Seniors	As students work with ratios and proportions, a shift from additive reasoning to multiplicative reasoning needs to occur. Participants will engage with strategies to build understanding of the multiplicative relationship between numbers. Multiplication chains, models, and ratio boxes are just some of the strategies to be shared.	GTCC Conference Center	45
10/11/2022 10/13/2022 8:30 - 11:00 AM	Threat and Suicide Assessment (2 session event)	Dr. Carolyn Stone	School Counselors, UNCG Faculty/Staff and Counseling Students	Suicidal and homicidal ideation and the role of student service personnel has been influenced by recent tragedies involving the deaths of too many students. The school counselor and other student service worker's role in threat and suicide assessments is often misunderstood and expanded by the internal and external school community beyond the scope of what should be expected. Statutory and case law involving suicide and homicide are ever evolving as society's demands change. This workshop explores our current reality with regard to best practice legally and ethically in suicidal and homicidal ideation. Recent legal rulings influencing the profession with regard to suicidal and homicidal ideation will be dissected through case studies. Participants will explore the competing interest of new laws and regulations and the resultant impact on a school counseling and social work program. This presentation will expand on how legislators, policymakers, and the courts have contributed to or challenged school counselors and social workers' efforts toward ethical practice and the implications for the profession. Participants will: 1) gain knowledge of recent federal, state, and case law impacting their work; 2) engage in self-examination of their own practice and increase their ability to avoid legal entanglements through court guidance; and, 3) debate complicated real and hypothetical cases and apply the Ethical Standards.	Online only	95
10/11/2022 1:00 - 3:30 PM	Creating Learning Targets in the Classroom	Gin Hodge	K-8 Teachers (all subjects), UNCG Faculty/Staff and Education Juniors/Seniors	A learning target is a statement of what the learner will know, understand, or be able to do as a result of engaging in a learning activity. Well-written learning targets are essential to building a strong foundation in the development of lessons. Learning targets provide clarity about the purpose of the lesson and establish accountability between the teacher and the student. Please join this session to learn why learning targets are essential to effective teaching and learning. We will also learn how to write learning targets based on unwrapping a standard.	Online only	95

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
10/13/2022 1:00 - 3:30 PM	Avoiding EC Legal Perils and Pitfalls	Christopher Z. Campbell	School-Based Administrators and Exceptional Children Staff including IEP Staff	The law and emerging trends regarding services for Exceptional Children is ever expanding. This session will focus on proactive steps that both EC staff and school-based-administrators can take in addressing common IEP issues and in avoiding state complaints and due process lawsuits. The session is appropriate for any personnel serving on IEP teams.	Online only	95
10/18/2022 8:30 AM - 2:45 PM	Helping K-12 Multilingual Students Acclimate to American Culture	Carlos Oliveira	Teachers/District Leaders of ELL/Multilingual Students, UNGC Faculty/Staff and Education Juniors/Seniors	This session will focus on supporting the sociocultural, language, and academic needs of K-12 multilingual learner students who are acclimating to American culture. Resources, processes, and experiences will be shared to transition these students through some of the early challenges of culture shock towards the goal of full acculturation. This general session will be inclusive of different languages, race/ethnicities, and prior home country backgrounds.	GTCC Conference Center	45
10/19/2022 8:30 AM - 2:45 PM	First Lessons with Canvas	Jason Lineberger	K-12 Teachers, UNGC Faculty/Staff and Education Juniors/Seniors	This session introduces teachers to Canvas, North Carolina's Learning Management System (LMS). Teachers will become familiar with the features of Canvas, such as the settings, notifications, and the basic tools for building online lessons and even whole courses. You will learn how to create online units (Canvas calls these modules) containing content pages, assignments, quizzes, and interactive discussions. If you've heard about Canvas but have never built an online lesson, this is the session for you! Bring that lesson plan you need to recreate online, because you'll start with a blank course and by the end of the class you'll have the outline for an entire unit and at least one lesson fully developed. Make sure you have access to Canvas within your district so that you can create your course.	GTCC Conference Center	45
10/19/2022 8:30 AM - 2:30 PM	American Founding	Dr. Eric Sands	High School Social Studies Teachers	This seminar offers an overview of the principles of the American Founding and the documents that embody them, especially the Declaration of Independence and U.S. Constitution. These principles will be illuminated through a close study of the events of the American Revolution and the debates on the ratification of the Constitution. This program will be conducted as a Socratic discussion, utilizing primary source documents as the only readings, and with the Discussion Leader facilitating the conversation, instead of lecturing or presenting. Registrants, therefore, are highly encouraged to read all the documents in advance and come ready with questions. All attendees will receive a PTEC Letter of Attendance at the end of the seminar.	GTCC Conference Center	25

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
10/20/2022 11/2/2022 8:30 AM - 1:00 PM	Inspect What You Expect: Active Instructional Leadership (AIL)/2-session event	Dr. Annie Wimbish	Principals, Assistant Principals, UCG Faculty/Staff and Educational Leadership Students	North Carolina Standards for School Executives emphasize how important it is for school executives to “set high standards for the professional practice”. Thus, (s)he must be “knowledgeable of best instructional and school practices” and use this knowledge to support the “creation of collaborative structures within the school for the design of highly engaging schoolwork for students”. In this session, participants will be provided several take-away tools and strategies to increase their knowledge of best instructional and school practices around engagement versus compliance, identifying teacher types, and improving observational skills. Active practice of providing effective feedback, even in challenging situations, will be modeled through role play and scenario analysis	GTCC Conference Center	45
10/25/2022 8:30 AM - 1:00 PM	School Climate and Culture: The Way We Do Things Around Here and How We Feel About It!	Dr. Deborah E Jones	Beginning Principals in their first, second, or third year	Today’s principals are charged with creating and maintaining a school culture and climate that is a safe and productive teaching-learning environment. Culture is often described as “the way we do things around here”. Climate is how the teachers/staff feel about it. A school’s culture and climate significantly impact student achievement and the overall school improvement process. During this workshop, participants will quickly assess and examine how culture and climate shape their school improvement efforts daily. References to the 2022 Teachers Working Conditions Survey (TWC) will be discussed throughout the session. Principals will receive practical strategies and tools to assess and improve their schools’ culture and climate with all the stakeholders. Principals will be given a framework to create a 30-Day Plan to “shape” their school culture and climate to be more responsive to the stakeholders’ needs, focusing on student achievement and school improvement. Participants should have access to their 2022 Teachers Working Conditions Survey. This session addresses the North Carolina School Executive (Principal/Assistant Principal) Standard 3: Cultural Leadership, Standard 6: External Leadership, and Standard 7: Micro-Political Leadership.	GTCC Conference Center	45
10/26/2022 8:30 AM - 2:45 PM	Place Value Progressions (Grades 3-8)	Robin Barbour	Grades 3-8 Teachers, UCG Faculty/Staff and Education Juniors/Seniors	Place value understanding is an essential component for many operations and to develop number sense. How can we continue to support students’ understanding as they move through elementary to middle school? We will examine the 3-8 progression and engage with activities that address the big ideas of place value.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
10/27/2022 8:30 AM - 2:45 PM	"Y'all Gonna Make Me Lose My Mind": Managing Intensive Behaviors in the Classroom	Dr. Stephanie Ellis; Angela Martin	K-12 Teachers, Instructional Coaches/Curriculum Facilitators, UNCG Faculty Staff and Education Juniors/Seniors	This course begins with an understanding of how intensive behaviors develop then moves toward helping teachers create plans for addressing those behaviors. It will provide practical strategies for student success. This course will change the tune from 'Y'all gonna make me lose my mind!' to 'Feelin' Alright!'	GTCC Conference Center	45
11/1/2022 12/1/2022 2/2/2023 3/2/2023 1:00 - 3:30 PM	Math 4 Professional Learning Community (4-session event)	Stefanie Buckner Hill	High School Math Teachers, UNCG Faculty/Staff and Education Juniors/Seniors	High school mathematics teachers will act as a professional learning community during the school year as they unpack the North Carolina Math 4 course through the use of rich tasks that are standards-aligned and classroom-ready. During these four days of support sessions, teachers in this professional development will explore pedagogical strategies to enrich student learning in real-world Math 4 content.	Online only	95
11/8/2022 8:30 AM - 2:45 PM	Personalized Learning	Ashley McCormack	K-12 Teachers, UNCG Faculty/Staff and Education Juniors/Seniors	Think about the promise for including students in learning and meeting their individual needs. This can often lead to both feelings of excitement and those of anxiety. In this session, we will focus on experiencing then defining personalized learning. We will create a vision for how a classroom might look then break apart the components and help direct you to a starting point based on your strengths, weaknesses, and classroom environment. You can learn from others, experience new tools and strategies, then leave with a plan for your next steps on the path to a more personalized environment.	GTCC Conference Center	45
11/8/2022 8:30 AM - 2:45 PM	Literacy for Multilingual Newcomers	Kelly Creed	K-12 Teachers who work with multilingual students to develop their literacy skills, UNCG Faculty/Staff and Education Juniors/Seniors	The five components of effective literacy instruction are of particular importance to our multilingual learners which include Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension. Writing is also a key component and is one avenue for meaningful use of language. In this session, Literacy for ML Newcomers, participants will explore these research based components and learn strategies to support instruction for Newcomer MLs as they develop literacy skills.	GTCC Conference Center	45
11/9/2022 8:30 - 11:00 AM	Improving Marginal Employees	Christopher Z. Campbell	School-Based and District Level Administrators	It is important for all administrators to understand the legal and contractual requirements regarding teacher contracts and disciplinary actions, including non-renewal and demotion. This session will address those legal parameters. Moreover, it is vital for administrators to have a practical approach to addressing inadequate performance. This session will discuss strategies for moving employees beyond marginal performance.	Online only	95

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
11/15/2022 8:30 AM - 1:00 PM	Conducting Relevant Instructional Conversations with Teachers	Mia Pumo	Principals, Assistant Principals, UCG Faculty/Staff and Educational Leadership Students	As school administrators, the conversations we have with our teachers are a critical piece of the puzzle when it comes to growth and improvement. As instructional leaders, we have opportunities to develop our teachers' strengths through relevant conversations about instructional practices. In this session, we will analyze the components of effective conversations and build our own communication skills. We will also explore the most effective instructional strategies that lead to improved student outcomes. You will leave this session with knowledge, tools, and a plan for conducting more meaningful conversations with your teachers that will lead to improvement for both teachers and students.	GTCC Conference Center	45
11/16/2022 8:30 AM - 2:30 PM	Causes of the Civil War	Dr. Dan Monroe	High School Social Studies Teachers	The decade that preceded Abraham Lincoln's presidential election and the onset of secession and civil war saw an America increasingly divided over the future of slavery in the United States. This seminar will explore the events and turmoil that ultimately led to the greatest conflict this nation endured. The readings that follow present a diversity of opinions regarding that division, and how best to resolve what Harry V. Jaffa called "the crisis of the house divided." This program will be conducted as a Socratic discussion, utilizing primary source documents as the only readings, and with the Discussion Leader facilitating the conversation, instead of lecturing or presenting. Registrants, therefore, are highly encouraged to read all the documents in advance and come ready with questions. All attendees will receive a Letter of Attendance at the end of the seminar.	GTCC Conference Center	25
11/29/2022 8:30 AM - 1:00 PM	Coaching as a School Leader: Developing Our People to Reach Their Highest Potential	Mia Pumo	Principals, Assistant Principals, UCG Faculty/Staff and Educational Leadership Students	Can school administrators also be coaches? It's an age-old question that we will explore together. The short answer is "yes" but with certain caveats to consider. Our job as leaders is to develop our people and coaching is a big part of that. And yet, we also have the role of evaluator. How do we reconcile those two tasks of coaching and evaluating? In this session we will explore what coaching means from a leader's perspective, develop our own coaching skills, and begin to design a culture of coaching that results in continuous growth and improvement for all.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
11/30/2022 8:30 AM - 1:00 PM	Giving Effective Feedback that Empowers and Inspires	Mia Pumo	Beginning Principals in their first, second, or third year	Feedback is all about growth. Effective feedback should make a person feel good about where they are and get them excited about where they are going. However, giving feedback to others can often be uncomfortable, especially when it feels critical. This session will explore the foundations of creating a culture where feedback is welcome and sought out for professional growth. We will clearly define the components of “effective” feedback and practice techniques for giving feedback in ways that feel supportive without creating tension and resentment. Yes, it is possible!	GTCC Conference Center	45
11/30/2022 8:30 AM - 2:45 PM	Intermediate: Rock Out with Canvas	Jason Lineberger	K-12 Teachers, UNCG Faculty/Staff and Education Juniors/Seniors	If you’ve mastered those first lessons with Canvas, North Carolina’s Learning Management System (LMS), it’s time to pick up your pace! If you know how to build pages, modules, quizzes, and assignments, but you’re not sure where to go next, this session is for you. You’ll learn those next level Canvas skills: connecting Google Drive and embedding documents, creating original grading rubrics, using the built-in features of Canvas to leave effective feedback, embedding video and audio, creating more interactive pages, and much more! You’ll also learn best practices around online instruction and lesson creation. Bring that online lesson that needs an upgrade, and we’ll generate the ideas you need to crank it to 11!	GTCC Conference Center	45
12/6/2022 8:30 AM - 2:45 PM	The Road to Resilience: Understanding the Impact of Trauma and Building a Trauma-Sensitive School and Classroom	Dr. Stephanie Ellis; Angela Martin	School Counselors, UNCG Faculty/Staff and Counseling Students	Students will have difficulty learning unless they feel safe. When it comes to student trauma, there is much that is beyond our control, but there is also a great deal we can do to build a supportive and sensitive environment where students feel safe, comfortable, take risks, learn, and even heal. The role of the school counselor is essential in helping students and staff with stress. This professional development helps the school counselor build an understanding of how trauma impacts students and how to use this knowledge to build trauma sensitive practices that will empower staff and create a culture of caring. Practical wellness and self-care strategies for the school counselor will also be shared. School Counselors will be able to use these strategies in their daily functioning and also share this with students and staff as well. When we feel stressed, it is easy to stop doing things that replenish our energy and keep us going through the difficult phases of life. Self-care is the active participation of enhancing your physical, mental, emotional, and spiritual health and quality of life. Therefore, this session will focus on taking care of yourself and how to create a plan to share this with staff and students!	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
12/7/2022 1:00 - 3:30 PM	The Intersection of Mental Health and Special Education	Christopher Z. Campbell	Exceptional Children Teachers, Counselors, and School Administrators	This session will focus on the increasing demand for mental health services provided through public schools for EC students including requests for private placement and direct services in IEPs.	Online only	95
12/8/2022 8:30 AM - 2:45 PM	The Science of Reading	Gin Hodge	Elementary Teachers, UNGC Faculty/Staff and Education Juniors/Seniors	There is a clear science to teaching reading. Due to advancements in cognitive science, we know more about how our students learn to read than ever before. Please join us as we spend quality time looking closely into best instructional practices that support the Science of Reading.	GTCC Conference Center	45
12/8/2022 8:30 AM - 2:45 PM	Fraction Reasoning (Grades 3-8)	Michelle Tucker	Grades 3-8 Teachers, UNGC Faculty/Staff and Education Juniors/Seniors	Let's move beyond the "Keep, Change, Flip" tricks! Come explore the progression of fractions in the 3-8 math standards. We will practice various models to use when doing operations with fractions, discuss methods to increase student understanding, and outline the connections between fractions in both elementary and middle.	GTCC Conference Center	45
1/18/2023 1:00 - 3:30 PM	Building Students' Agency in the Classroom (Grades 3-12)	Dr. Bonnie Bolado	Grades 3-12 Teachers, Curriculum/Instructional Facilitators, UNGC Faculty/Staff and Education Junior/Seniors	How do we ensure our teaching practices honor students' needs and accelerate students to grade level learning? Based on the book, Rebound (2021), this session will focus on strategies that will empower students to access grade level learning, reviewing strategies that bring authentic learning to the forefront. Join this session to learn ways to engage students with goal-setting, authentic feedback, and activating background knowledge, reminding us of the power of class structures focused on students' strengths.	Online only	95
1/24/2023 8:30 AM - 2:45 PM	Reading Strategies for Closing Gaps	Gin Hodge	Grades 6-12 Teachers, UNGC Faculty/Staff and Education Juniors/Seniors	Struggling readers in the upper grades are something we all encounter. While it can be a daunting task, it is possible to find their deficits outside of comprehension and make growth in reading. In this session, we will discuss student growth versus achievement, identifying deficits in struggling readers, and resources to support those readers.	GTCC Conference Center	45
1/24/2023 8:30 AM - 1:00 PM	Crossover: A Change is 'Gonna' Come	Dr. Annie Wimbish	Principals, Assistant Principals, UNGC Faculty/Staff and Educational Leadership Students	Rapid organizational change is the No. 2 leadership development challenge in the next two to five years—and, logically, change is the second most important topic for leadership development. - Center for Creative Leadership: LEADING INSIGHTS STUDY. In this session, participants will visit change efforts in education (past and present), explore how people respond to change that can lead to failed efforts and how best to strengthen the efforts of employees with different perspectives. Also, an investigation of a change model will be conducted that school leaders may use for enacting change in their areas of responsibility. This will include fun and engaging change exercises to build knowledge of critical phases to successful change.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
1/25/2023 8:30 AM - 2:45 PM	Advanced: Canvas World Tour	Jason Lineberger	K-12 Teachers, UNGC Faculty/Staff and Education Juniors/Seniors	You've come a long way with Canvas, NC's LMS. You're comfortable building modules, creating pages, and crafting brilliant assignments. You know what works and doesn't work in online lessons. You can embed content, record video, add links, and grade work on an original rubric. You're ready to take this show on the road! In this interactive session, you'll learn some of the advanced features in Canvas that can save time and customize your course. Learn some course set up tips that will make navigation easier for students. Build that next-level home page. Create Mastery Paths to individualize course progression. Connect external apps through Canvas LTI tools. Explore student and course analytics and tap into the hive mind of the Canvas Commons. We'll learn together and offer our best tips to each other as we level up our Canvas skills.	GTCC Conference Center	45
1/25/2023 8:30 AM - 2:45 PM	Conceptual Understanding/Framework for Teaching Math (Grades 6-12)	Robin Barbour	Middle and High School Math Teaches, UNGC Faculty/Staff and Education Juniors/Seniors	What does high-quality math instruction look like? How do we help our students build conceptual understanding of mathematics? This session will look at a framework for teaching mathematics using research-based best practices. We will engage with various math tasks to support these practices.	GTCC Conference Center	45
1/31/2023 2/2/2023 8:30 -11:00 AM	School Counselors as Front-Line Defenders in Supporting Students with Trauma (2-session event)	Dr. Carolyn Stone	School Counselors, UNGC Faculty/Staff and Counseling Students	The focus of this workshop is to support our critical front-line workers to spot and support children who are victims of trauma. It is often the response of a savvy educator who can calm, support, and intervene to help students start or finish their day optimally. There is little doubt that the virtual world that the pandemic thrust our students into has increased stress, trauma, abuse, poverty, family upheaval, and community strife subjecting our students to even more mental health concerns. Trauma comes from the uncertainty, horror, fear, and helplessness in witnessing or experiencing events such as abuse, domestic violence, and poverty. Educators who have a heightened sense of their ability to intervene for children with trauma will increase the schools' effectiveness with this high-needs population. Participants will: 1) Increase their understanding of the forms of childhood trauma; 2) learn about the physical and mental impact of childhood trauma on the victims; 3) increase their tools to Intervene for traumatized children and help them cope and thrive; and 4) apply their knowledge to hypothetical cases ready to transfer their knowledge to their work.	Online only	95

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
2/7/2023 8:30 AM - 2:30 PM	Reconstruction	Dr. Andrew Lang	High School Social Studies Teachers	Before the Civil War ended, the Lincoln administration turned its attention to the enormous challenge of “reconstruction.” Reconstruction called for reconciliation between North and South. It also posed seemingly unanswerable questions. What was the proper political status of the formerly rebellious Southern states? Were they states reasserting their rights under the existing Constitution or conquered territories? What role should the national government play in protecting the civil rights of freedmen, blacks, and Unionists in those Southern states? What should happen to the high-ranking officials and military officers in the defeated confederacy? This program will be conducted as a Socratic discussion, utilizing primary source documents as the only readings, and with the Discussion Leader facilitating the conversation, instead of lecturing or presenting. Registrants, therefore, are highly encouraged to read all the documents in advance and come ready with questions. All attendees will receive a Letter of Attendance at the end of the seminar	GTCC Conference Center	25
2/7/2023 8:30 AM - 2:45 PM	Got Rigor!	Dr. Dutchess Maye	K-12 Teachers, Instructional Coaches/Curriculum Facilitators, UNCG Faculty Staff and Education Juniors/Seniors	Trying to maintain academic rigor in a world focused on learning loss? Discover how to assess the effectiveness of instructional plans while practicing how to determine the intent and extent of academic rigor. The bedrock of this interactive session is promoting effective use of the Revised Bloom’s Taxonomy to analyze standards and learning objectives and align instruction, learning tasks, and assessments to learning intentions. Appropriate across grade levels and content areas, this session will have you relentlessly questioning, “Got rigor?!”	GTCC Conference Center	45
2/14/2023 8:30 AM - 1:00 PM	Change Leadership/Management	Dr. Annie Wimbish	Beginning Principals in their first, second, or third year	“School executives will ensure that the school has processes and systems in place... that result in organizing the work routines in the building.” [NC Standards of School Executives] In this session, participants will reflect on who they are as managers (management types) and investigate skills needed to thrive and soar as a manager with people and processes. This will include inspecting systems and strategies used by effective managers in communicating, recruiting and retaining, problem solving and managing conflicts.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
2/15/2023 8:30 AM - 2:45 PM	Vocabulary Development (Tier 2/K-5)	Gin Hodge	K-5 Teachers, UNCG Faculty/Staff and Education Juniors/Seniors	Participants will first review the importance of 'owning words' and obtain background on the value of explicit vocabulary instruction. We then will explore how to determine which words to teach our students. Next, we will look at best practices for embedding vocabulary instruction into content learning. We will view examples of 'bringing words to life' and develop plans for supporting word learning with students in all grade levels and content areas. Participants will have the opportunity to develop lessons related to vocabulary instruction and practice teaching academic and content vocabulary.	GTCC Conference Center	45
2/16/2023	Strategies for Supporting Student Mental Health and Crisis Intervention	Dr. Sebastian Kaplan	School Counselors, UNCG Faculty/Staff and Counseling Students	This daylong program will focus on two related topics. The first topic entitled 'Strategies for Supporting Student Mental Health' will briefly review data on child and adolescent mental health before focusing on strategies to support students struggling with depression, anxiety, and trauma. The second topic entitled "Crisis Intervention" will cover strategies for effective assessment and intervention for students exhibiting risk factors for suicidality and self-harm.	GTCC Conference Center	45
2/21/2023 8:30 AM - 2:45 PM	Meeting the Needs of Our Students through Differentiation	Cheryl Fuller	K-12 Teachers, Instructional Coaches/Curriculum Facilitators, UNCG Faculty Staff and Education Juniors/Seniors	Differentiation is a teaching skill that will improve a teacher's performance across all of their teaching standards probably more than any other skill. It is a skill that has grown in importance as teachers welcome students whose learning stages vary widely because of recent and sometimes inconsistent experiences with remote learning. Many teachers are challenged to be able to address so many varied needs of students. This session provides ideas and strategies on how to be successful with this challenge.	GTCC Conference Center	45
2/22/2023 8:30 AM - 2:45 PM	Vocabulary Strategies for Upper Grades	Mandy Taylor	Grades 6-12 Teachers, UNCG Faculty/Staff and Education Juniors/Seniors	After a brief review of the importance of 'owning words' and background on the value of explicit vocabulary instruction, we will explore how to determine which words to teach our students and look at best practices for embedding vocabulary instruction into content learning. We will view examples of 'bringing words to life' and develop plans for supporting word learning with students, from morphology instruction to teaching discipline specific words. Participants will develop lessons related to vocabulary instruction and practice teaching academic and content vocabulary.	GTCC Conference Center	45
2/23/2023 8:30 AM - 2:45 PM	Geometry Progression (Grades 3-8)	Robin Barbour Michelle Tucker	Grades 3-8 Teachers, UNCG Faculty/Staff and Education Juniors/Seniors	In this session, we will examine the progression of geometry topics in the 3-8 standards and engage with activities that build understanding of many geometric relationships. We will also connect geometry to other topics, including fractions and algebra.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
2/28/2023 8:30 AM - 2:45 PM	Writing Skills (Grades K-5)	Gin Hodge	Grades K-5 Teachers, UNCG Faculty/Staff and Education Juniors/Seniors	If our pupils are to be successful in school and in all aspects of their lives, they must learn to write. What is needed to learn to write? Our pupils must receive adequate practice and instruction in writing because writing does not develop naturally. Join us to learn about research-based best practices for teaching writing in kindergarten through fifth grade.	GTCC Conference Center	45
2/28/2023 8:30 AM - 2:45 PM	(Desmos) Teacher Mathematics Successfully in a Virtual Environment	Dr. Kathy Jaqua	Middle and High School Math Teachers, UNCG Faculty/Staff and Education Juniors/Seniors	Participants in this professional development will explore the features of Desmos to learn how it can be used to engage and teach students of all abilities. By working through classroom-ready tasks, teachers will experience firsthand the variety of pedagogical approaches that Desmos offers to make math approachable for learners at all levels. We will also examine how teachers can modify and create their own Desmos activities to help students see the beauty and creativity in math and to increase student agency, elicit student thinking, and enhance discourse. Participants will walk away ready to use Desmos in their classrooms the next day. They will also have a virtual opportunity to get additional help and support after the in-person session.	GTCC Conference Center	45
3/1/2023 3/15/2023 8:30 AM - 2:45 PM	SIOP Components, Features and Instructional Strategies (2-session event)	Carlos Oliveira	Teachers and District Leaders of ELL/Multilingual Students and UNCG Faculty/Staff and Education Juniors/Seniors	This two-day session focuses on the major highlights of the 8 Components and 30 Features of the Sheltered Instructional Observation Protocol (SIOP) with instructional strategies that meet core instruction needs in all K-12 classrooms. Adapted and integrated SIOP resources from the Alamance-Burlington School System will be shared for immediate use by teachers and also for instructional support personnel and administrators that may want to create similar SIOP professional learning structures to provide ongoing coaching and feedback. Each participant will receive the 'Making Content Comprehensible for English Learners – The SIOP Model – 5th edition' book.	GTCC Conference Center	45
3/2/2023 8:30 - 11:00 AM	QPR (Question Persuade Refer) Suicide Training	Fonda Bryant	All Educators in the PTEC Region	The QPR Suicide Training will equip educators with the knowledge needed to recognize someone who is suicidal or in crisis, talk and listen in a non-judgmental way, and seek the help needed all while remaining positive. Using her own 27-year journey as a suicide survivor, Ms. Bryant will equip participants to save lives, as well as to cope with the loss of someone to suicide or the scars of attempted suicide. Participants will learn how the language around suicide keeps the stigma going, what to say and not say, and the impact of culture on mental health and suicide prevention. They will receive a QPR booklet in pdf form. This program session will be upbeat, positive, provide HOPE, and will equip you to save a life.	Online only	40

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
3/14/2023 8:30 AM - 2:45 PM	Differentiating Instruction with Choice Boards and Playlists	Mandy Taylor	Grades 4-9 Teachers, Instructional Coaches, UCG Faculty/Staff and Education Juniors/Seniors	This session will combine two powerful practices, differentiation and digital tools, to create engaging lessons for students in your classroom. This program will explore a framework that ties content, teaching, and digital knowledge together to create standards-aligned choice boards. This program is designed for teachers and instructional coaches in grades 4-9.	GTCC Conference Center	45
3/15/2023 8:30 AM - 2:30 PM	Supreme Court Cases that Changed America	To be announced	High School Social Studies Teachers	While many Supreme Court cases have shaped American policies and history, this seminar explores cases that focus on the Constitution and Federalism, the Constitution and the Commerce Clause and Civil Rights Cases. This program will be conducted as a Socratic discussion, utilizing primary source documents as the only readings, and with the Discussion Leader facilitating the conversation, instead of lecturing or presenting. Registrants, therefore, are highly encouraged to read all the documents in advance and come ready with questions. All attendees will receive a Letter of Attendance at the end of the seminar.	GTCC Conference Center	25
3/16/2023 8:30 AM - 2:45 PM	Embracing Math Vocabulary	Robin Barbour	Math Teachers, UCG Faculty/Staff and Education Juniors/Seniors	Math has its own language; but how do we help all students access and use the math vocabulary? We will share resources that move beyond word walls to encourage student engagement with and understanding of math vocabulary.	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
3/16/2023 8:30 - 11:00 AM	Trends and Issues in Secondary School Scheduling: Basic Middle School and High School Scheduling Structures Revisited and Innovations Explored	Dr. Michael Rettig	Middle and High School Principals and Assistant Principals	<p>The creation of an effective school schedule is a key component of every school principal's work. While many different personnel should be involved in the process, to delegate this responsibility is to abdicate the role of instructional leader. Based upon Rettig's 40+ years of experience, the session will focus on middle and high school scheduling possibilities including different models of scheduling, the pros, cons, costs, and research related to these models, and the outline of an adoption and implementation process. Schedules to be discussed include:</p> <ul style="list-style-type: none"> • Six, seven, eight, nine, and ten-period scheduling plans, • Rotating and drop schedules, and Alternating day block schedules, • The 4X4 semester plan and the 3X5 trimester plan, • The flexible modular schedule • Hybrid models which combine features of several basic schedules, • The "unit" or "Community" lunch period , • Plans for credit recovery and rescue, which may assist overage and under-credited students and several uniquely middle school schedules: • The "4-Block" schedule, a middle school version of the high school 4X4 schedule that provides double periods for both language arts and mathematics, • A middle school schedule that provides time and a half in language arts and mathematics instruction in comparison to other subjects, • A middle school schedule that provides equal and but longer periods (@60 min.) for language arts, mathematics, science and social studies in comparison to other subjects (@ 40 min.), • Middle school plans appropriate for two, three, four, five, and six teacher teams, and • Options for delivering exploratory and elective classes. Special emphasis will be given to designing schedules that include structured time for intervention and enrichment (I/E) and scheduling/organizational issues related to the I/E period. Handouts, sample schedules, and a digital scheduling template (in Excel) and video examples will be shared. 	GTCC Conference Center	45

Event Dates/Times	Event Title	Facilitator	Target Audience	Teaser	Location	Seats
3/16/2023 12:30 - 3:30 PM	Designing Quality Elementary School Schedules	Dr. Michael Rettig	Elementary Principals and Assistant Principals	The creation of an effective school schedule is a key component of every elementary principal's work. While many different personnel should be involved in the process, to delegate this responsibility is to abdicate the role of instructional leader. Based upon 40+ years of experience working in schools across the country Dr. Michael D. Rettig, professor emeritus from James Madison University, founder of School Scheduling Associates, and co-author of Elementary School Scheduling: Enhancing Instruction for Student Achievement (Eye on Education, 2008), will outline problems which have been identified with typical elementary school schedules, relate general principles for effective elementary school scheduling, provide a process for creating quality schedules, and share examples and templates. This session is appropriate for all schools with elementary level grades including K-8 schools. Particular attention will be paid to the following topics: • Optimal scheduling of "Encore" teachers (PE, music, art, etc.) within and across buildings to provide common planning time for teams of teachers (PLCs), • Scheduling and organizing an Intervention/Enrichment during which Response to Intervention tiered instruction may be provided, • Preserving large blocks of uninterrupted core instructional time for classroom teachers, and • Scheduling support services (special education, ESOL, reading support, instrumental music, etc.). • Departmentalization (teaming) at the elementary level. Handouts, sample schedules, and a digital scheduling template (in Excel) will be provided	GTCC Conference Center	45

Professional Development Site Locations Legend

GTCC Cameron Campus: Guilford Technical Community College Cameron Conference Center, 7908 Leabourne Road, Colfax, NC

Online: Via Zoom

PTEC District Seat Restrictions for Sessions

Group Size of 95 (Large = 7; Small = 4); Group Size of 45 (Large = 3; Small = 2); Group Size of 25 (Large = 2; Small = 1); Group Size of 21 (All = 1)

Large Districts: Alamance-Burlington, Davidson, Guilford, Randolph, Rockingham, Winston Salem/Forsyth

Small Districts: Asheboro, Caswell, Chapel Hill/Carrboro, Chatham, Davie, Lexington, Montgomery, Mount Airy, Stokes, Surry, Thomasville, Yadkin & UNCG)